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ABSTRACT

Information on enrollments, personnel, finances, and facilities in Washington's community colleges is provided in this report for the four quarters of 1988-89 and for previous years. First, general information is presented on the community colleges' role, mission, and history, along with a student enrollment profile, and highlighted findings regarding enrollment, personnel, and funding patterns. Section I contains data on: (1) student headcount by quarter, funding source, college, age, sex, ethnic background, and full-/part-time status; (2) annualized statewide full-time equivalent (FTE) enrollment by funding source, course intent (i.e., vocational, academic or basic skills), contract-supported status, and time and location of classes; and (3) FTE enrollment by funding source and college. Section II offers information on faculty and staff, including data on FTE faculty and administrative personnel by employment status and assignment area, and classified employee annualized FTE's by employment status and assignment area. Section III examines facilities and capital funding for the system and each college, while section IV focuses on financial operations, including costs per FTE student, sources of funding, and expenditures by program, element, and object. Appendixes include information on student tuition and fees, additional historical enrollment data, a list of statistical publications, and definitions. (EJV)

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Washington Community Colleges

ACADEMIC YEAR REPORT 1988-89

Max Snyder, Chair
Earl Hale, Executive Director

Prepared by the Enrollment Planning and
Information Services Division
April 1990

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STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY COLLEGE EDUCATION

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HIGHLIGHTS OF 1988-89

- The Washington community college system served an average of 97,789 full-time equivalent students (FTEs) each quarter in 1988-89. Of that total, 84,392 were in state-funded courses. FTE enrollment was 4 percent above the level of 1987-88. See the table on page vi for a summary of changes in FTE enrollments by college.

- Enrollment in state-funded courses (84,392 FTE) has remained within the allowable legislative limits. All FTE growth has occurred in contract and student-funded courses.

- FTE enrollment in basic skills and developmental studies courses continued an eight-year pattern of increase. In 1988-89, 16,882 FTEs were enrolled in such courses, accounting for 17 percent of all FTEs. English-as-a-Second-Language and developmental studies courses grew most rapidly in 1988-89.

- System expenditures totalled $315,025,763 in 1988-89. Whatcom Community College had the smallest expenditures, $4,288,652. The Seattle District, with three campuses, had the largest, $44,825,061. The total general fund expenditure per state-funded FTE was $3,295.

- 327,759 individuals enrolled in at least one course during the 1988-89 academic year.

- The racial composition of the students enrolled was more diverse than that of the state as a whole (students: 16 percent minority; state population: 11 percent minority). There was an especially high level of service to Asian (6 percent) and Hispanic (5 percent) students.

- Continuing the trend of the past several years, the student population was more female (55 percent) than the state's adult population. This was typical of community college enrollments nationally (53 percent female).

- Nearly one-third of all students were enrolled in contract- or student-funded courses, meeting their educational needs without state support of their instruction.

- Sixty-three percent of all students enrolled in contract- and state-supported courses were enrolled part time.

- In 1988-89, 7,252 full-time-equivalent, state-supported faculty, exempt, and classified staff were employed in Washington community colleges compared with 7,180 FTE the previous year.

- Capital appropriations for 1987-89 were $74,819,000. The 27 community college campuses occupy a total of 2,827 acres of land.

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INTRODUCTION

The Report

The Washington Community College **Academic Year Report** is intended to answer those questions most frequently asked about the community college system by members of the legislature, state and external agencies, citizens, and college administrators, faculty and students. The **Academic Year Report** describes the four 1988-89 academic quarters, Summer 1988; Fall 1988; Winter 1989; and Spring 1989.

The primary source of information for this document is the State Board for Community College Education (SBCCE) Management Information System (MIS).

The Washington Community College System

Washington's Community College Act of 1967 provides for a state system of community colleges which are "for purposes of academic training, two-year institutions, and are an independent, unique and vital section of our state's higher education system, separate from both the common school system and other institutions of higher learning" (RCW 28B.50.020(5)).

The act requires that the community colleges "offer an open door to every citizen, regardless of his academic background or experiences, at a cost normally within his economic means" (RCW 28B.50.020(1)). Each community college district is required to "offer thoroughly comprehensive educational, training and service programs to meet the needs of both the communities and students served by combining, with equal emphasis, high standards of excellence in academic transfer courses; realistic and practical courses in occupational education, both graded and ungraded; community services of an educational, cultural and recreational nature; and adult education" (RCW 28B.50.040(2)).

That act also created the State Board for Community College Education, composed of eight members, one from each of the state's congressional districts. The members are appointed to four-year terms by the governor with the consent of the Senate. The State Board is empowered to appoint an executive director who may employ a staff to carry out its responsibilities.

Long before the community college system was established in 1967, the first junior college in the state was started. In 1915, 42 students began a one-year college program on the top floor of Everett High School. It closed in 1923 for lack of students.

Centralia College, the state's oldest existing community college, opened in 1925. It was followed by Skagit Valley College in 1926, Yakima Valley College in 1928, and Grays Harbor College in 1930.

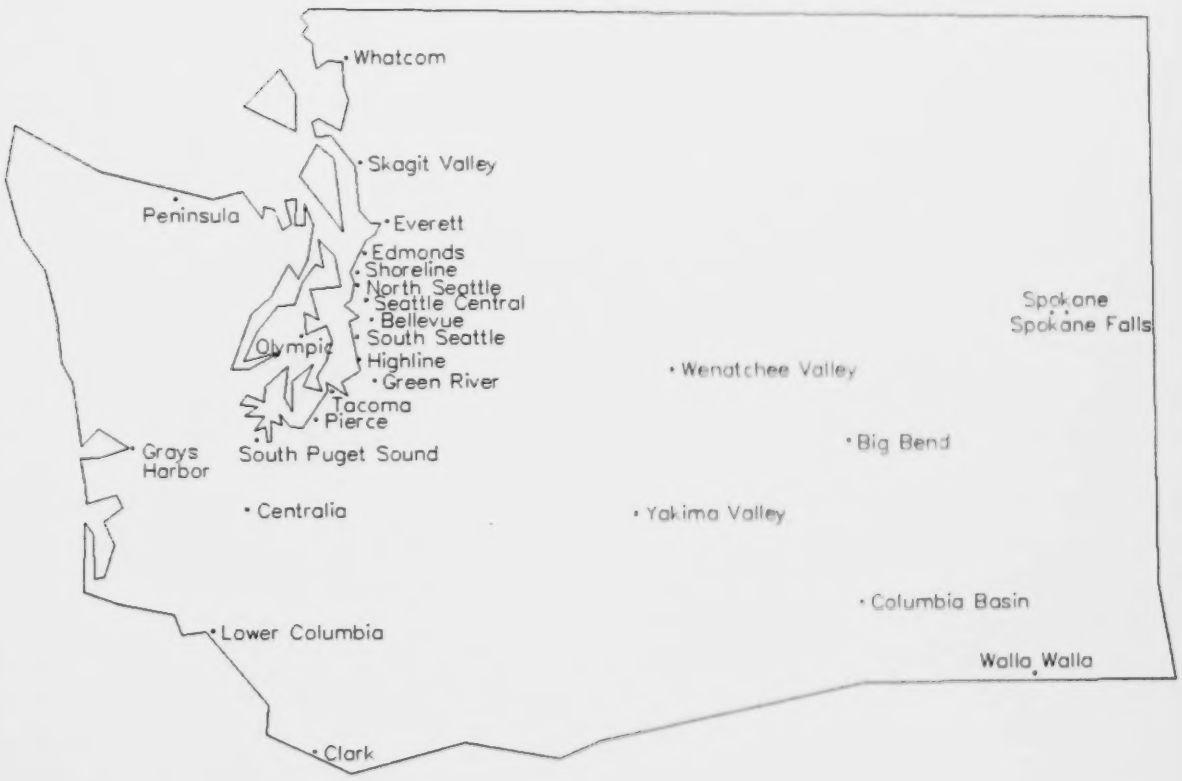
Combined enrollment was approximately 1,000 by 1941 when state aid was provided to the eight junior colleges by the state's first community college law.

A 1945 act brought junior colleges under the administration of local public schools boards. A 1961 act designated the two-year institutions as community colleges in recognition of the growth of their vocational and adult programs. It allowed for community colleges to be operated for the first time in 20 years in counties served by four-year colleges and universities.

Separation of community college administration from that of the common schools began in 1963, when the legislature mandated that separate funding and accounting be established for community colleges. The 1965 legislature directed the Superintendent of Public Instruction to employ a firm of consultants to recommend a plan for the organization of community colleges. Acting on this plan, the legislature adopted the Community College Act of 1967, creating the state community college system and establishing it as independent and separate from both the common schools and the four-year institutions.

The state is divided into 24 community college districts (27 colleges), each governed by a board of five trustees appointed to five-year terms by the governor with the consent of the Senate.

WASHINGTON COMMUNITY COLLEGES



Student Enrollment Profile

Washington community colleges serve working adults who are unable to leave home to attend courses, as well as young students who find a college near their home a convenient and relatively inexpensive way to pursue post-secondary education. The results of a Winter 1988 survey of students at nine representative community colleges have been used to make the following estimates about Washington community college students:

* Thirty-eight percent of students in academic and vocational classes consider themselves "placebound," unable to leave home to attend college.

* Seventy-eight percent of students in academic and vocational classes are in the workforce.

* Nine percent are full-time homemakers.

* About 20,000 students (12 percent) without a high school diploma or General Education Development (GED) certificate are enrolled in community colleges. Half of these students are enrolled in Adult Basic Education (ABE) and English-as-a-Second-Language (ESL); the rest are in academic, vocational, and high school completion classes.

* Of those students in academic and vocational courses, sixty-one percent said the convenient location of community colleges influenced their choice of college.

The survey indicated that the following groups comprise an important part of the enrollment in academic and vocational courses:

Groups	Percent of the Academic and Vocational Enrollment
Low Income Students	21%
Single Parents	10%
Re-entry Homemakers	8%
Handicapped	5%
Unemployed	4%

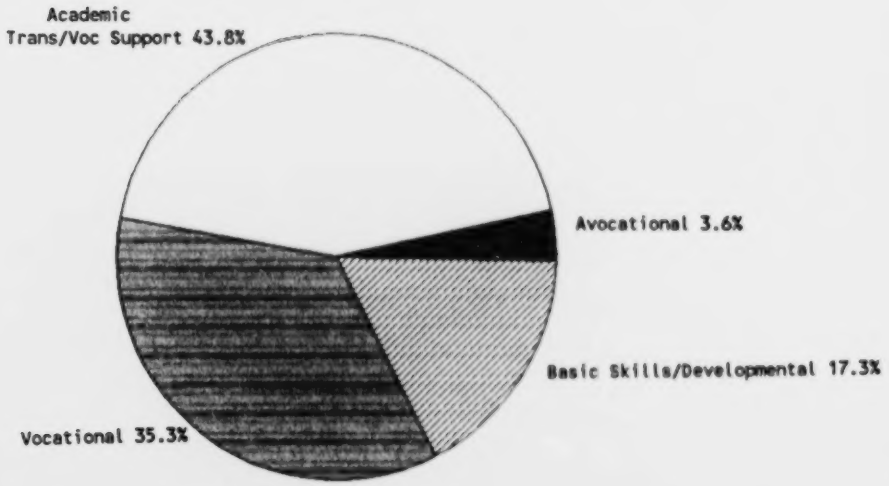
Course Profile

Community college courses are classified into four areas:

* Forty-four percent of community college courses are academic in nature. These courses fulfill freshmen and sophomore requirements for a Bachelor's Degree. They also provide support for vocational education in such areas as math, English and science and job upgrade/retraining in basic skills, foreign languages and "people skills."

* Thirty-five percent of the courses provide vocational education which prepares students for entry-level jobs and provides retraining and skill upgrading for working people. Some transfer students also enroll in vocational courses to supplement their general education.

TOTAL COURSE EFFORT
1988-89



* Seventeen percent of courses are classified under the heading of basic skills/developmental. These courses enable students to achieve an eighth grade education, complete high school, learn English-as-a-Second-Language, or overcome deficiencies which prevent their successful achievement in college-level studies.

* Nearly four percent of courses are avocational in nature and offered on a student-funded basis. No state funds are used for avocational courses. Micro-computer applications, community choir, conversational French, and recreational sports are examples of these offerings.

COMPARISON OF ANNUAL FTES BY FUNDING SOURCE BY COLLEGE

COLLEGE/DISTRICT	1987-88 FUNDING STATE	CONTRACT	STUDENT	TOTAL	1988-89 FUNDING STATE	CONTRACT	STUDENT	TOTAL	PERCENTAGE CHANGE STATE FUNDED	TOTAL
1 PENINSULA	998	119	2	1,119	1,023	208	4	1,235	2.5%	10.4%
2 GRAYS HARBOR	1,219	9	6	1,235	1,208	4	7	1,219	-0.9%	-1.4%
3 OLYMPIC	3,339	133	18	3,491	3,258	558	18	3,834	-2.4%	9.8%
4 SKAGIT VALLEY	2,541	275	22	2,837	2,572	291	35	2,897	1.2%	2.1%
5 EVERETT	3,603	78	6	3,686	3,600	239	14	3,853	-0.1%	4.5%
6 DISTRICT										
SEATTLE CENTRAL	4,802	426	135	5,363	4,712	280	125	5,116	-1.9%	-4.6%
SEATTLE NORTH	3,404	70	109	3,582	3,535	161	135	3,831	3.9%	7.0%
SEATTLE SOUTH	3,316	116	95	3,526	3,337	310	97	3,744	0.7%	6.2%
7 SHORELINE	4,340	30	58	4,429	4,426	24	66	4,516	2.0%	2.0%
8 BELLEVUE	4,056	1,120	482	5,658	4,077	1,319	520	5,916	0.5%	4.5%
9 HIGHLINE	4,737	60	62	4,858	4,519	66	110	4,695	-4.6%	-3.4%
10 GREEN RIVER	3,775	112	450	4,338	3,727	128	674	4,529	-1.3%	4.4%
11 PIERCE	3,656	1,228	75	4,959	4,285	833	80	5,199	17.2%	4.8%
12 CENTRALIA	1,796	531	17	2,343	1,607	768	22	2,396	-10.6%	2.2%
13 LOWER COLUMBIA	2,131	62	52	2,245	2,106	31	75	2,211	-1.2%	-1.5%
14 CLARK	4,448	130	204	4,782	4,505	273	363	5,142	1.3%	7.5%
15 WENATCHEE VALLEY	1,799	10	51	1,860	1,682	192	100	1,974	-6.5%	6.2%
16 YAKIMA VALLEY	2,675	111	2	2,788	2,917	271	3	3,191	9.1%	14.5%
17 DISTRICT										
SPOKANE	5,299	16	113	5,428	5,321	280	141	5,741	0.4%	5.8%
SPOKANE FALLS	6,351	298	352	7,001	6,185	404	408	6,997	-2.6%	-0.1%
18 BIG BEND	1,220		10	1,229	1,154	185	1	1,340	-5.4%	9.0%
19 COLUMBIA BASIN	3,474	7	16	3,498	3,474	217	3	3,694	0.0%	5.6%
20 WALLA WALLA	2,201	435	27	2,664	2,217	600	59	2,876	0.7%	8.0%
21 WHATCOM	996	332	29	1,357	997	326	54	1,377	0.0%	1.4%
22 TACOMA	3,231	232	109	3,571	3,162	298	125	3,585	-2.1%	0.4%
23 EDMONDS	3,079	961	177	4,217	2,966	1,295	252	4,513	-3.7%	7.0%
24 SO. PUGET SOUND	1,817	165	19	2,000	1,823	306	42	2,170		
SYSTEM TOTALS	84,304	7,064	2,697	94,065	84,392	9,864	3,533	97,789	0.1%	4.0%

SOURCE: SBCCE Course MIS:SR2101, Version #1

DEFINITIONS:
- Annual FTE: 45 credit hours.
- State: Courses funded completely or in part by Legislative appropriation.
- Contract: Courses funded by grants and contracts from external groups.
- Student: Courses funded entirely through fees charged to the students enrolled.

I. ENROLLMENT: STUDENT AND COURSE CHARACTERISTICS

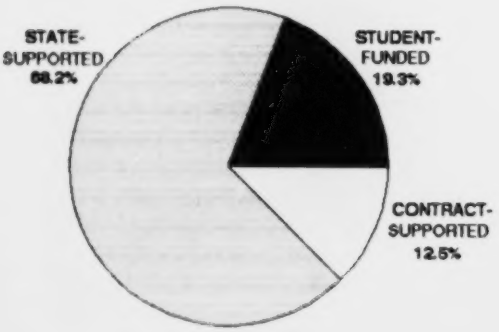
INTRODUCTION TO STUDENT AND COURSE CHARACTERISTICS

Academic Years 1986-87 to 1988-89

The Washington community colleges served 327,759 students in 1988-89, 232,593 in state-supported courses, 63,116 in student-funded courses, and 41,050 in contract-supported courses. These annual headcounts represent the total number of individuals who enrolled during the academic year. This is called an "unduplicated headcount" because each student is counted only once during the year.

The number of individuals enrolled grew 6 percent over last year. All of the growth was among students enrolled in contract and student-funded courses. Nearly a third of all students enrolled only in contract or student-funded courses. Individuals enrolled in state-supported courses declined by 3,093 as colleges sought to keep state-supported enrollments within the enrollment limits set by the legislature.

Annual Headcount by Funding Source of Courses Taken 1988-89



State-Supported Students: Students enrolled in at least one course funded completely or in part by legislative appropriations of state funds.

Contract-Supported Students: Students enrolled in courses funded by grants and contracts with external organizations and who were not enrolled in any state-supported courses.

Student-Funded Students: Students enrolled only in courses funded entirely through fees charged to the students.

Note: Most students enroll exclusively in one of the three types of courses: state-supported, contract-supported or student-funded.

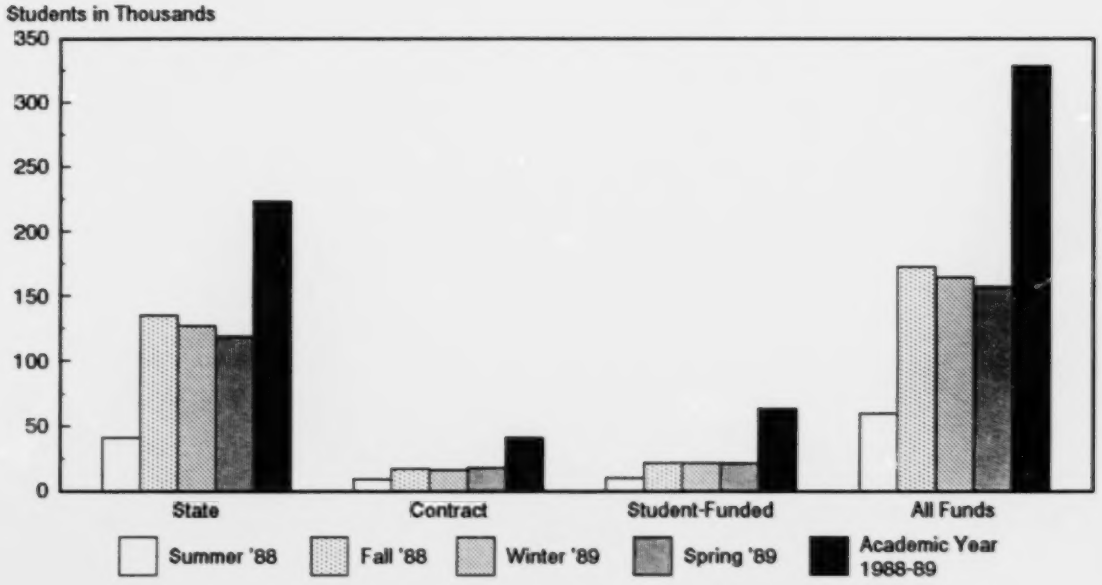
ANNUAL HEADCOUNT	1986-87	1987-88	1988-89
State-Supported Students	229,253	226,686	223,593
% Change		-1.1%	-1.4%
Contract-Supported Students	26,630	30,445	41,050
% Change		14.3%	34.8%
Student-Funded Students	42,966	50,947	63,116
% Change		18.6%	23.9%
Total	298,849	308,078	327,759
% Change		3.1%	6.4%

STUDENT HEADCOUNT BY QUARTER BY FUNDING SOURCE OF COURSES TAKEN

Academic Year 1988-89

Washington community colleges enrolled 172,787 students in fall quarter, 164,787 in winter quarter and 157,671 in spring quarter. Summer quarter enrollment, which is typically about one-third the number of fall quarter students, was 59,271 students. Throughout the year, 327,759 individuals enrolled in courses. About 80,000 of those students enrolled for the entire year (excluding summer). The other students meet their educational objective and leave college after one or two quarters, often returning later for additional studies. Throughout the year 327,759 individuals enrolled in community college courses.

The 27 community colleges are not equal in size - the largest colleges, in urban areas, served more than 20,000 students and the smallest, in rural communities, served 4,000 to 5,000 people.



	STATE SUPPORTED STUDENTS	CONTRACT SUPPORTED STUDENTS	STUDENT FUNDED STUDENTS	GRAND TOTAL STUDENTS
SUMMER 1988	40,885	8,485	9,901	59,271
FALL 1988	135,012	16,409	21,366	172,787
WINTER 1989	127,329	16,262	21,196	164,787
SPRING 1989	119,363	17,151	21,157	157,671
ACADEMIC YEAR 1988-89	223,593	41,050	63,116	327,759

(Annual Unduplicated Headcount)

SOURCE: SBCCE Student MIS-SR1101, Version 1 and Version 1A

ANNUAL STUDENT HEADCOUNT BY FUNDING SOURCE BY COLLEGE

Academic Year 1988-89

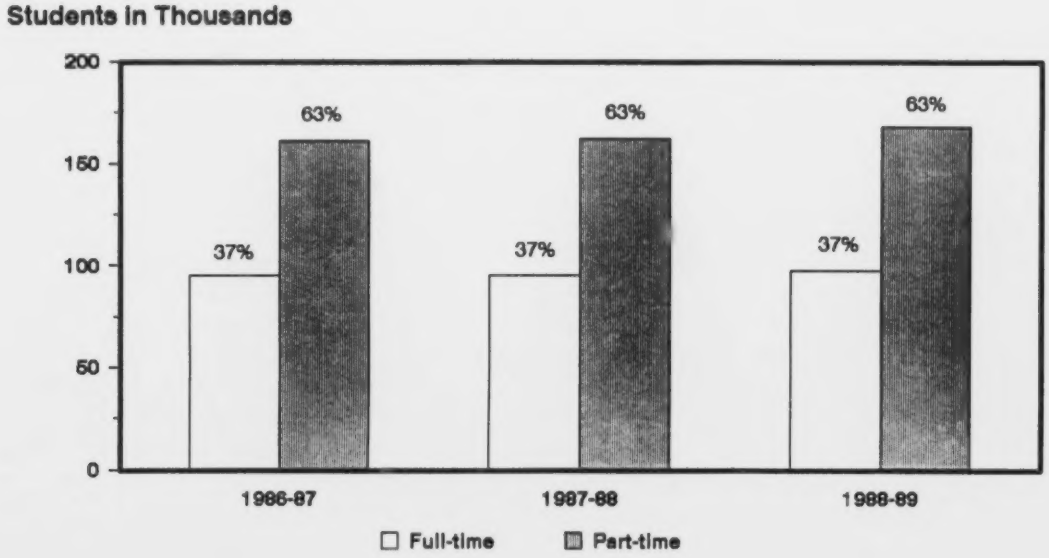
Most students (96 percent) take courses funded from the same source - state- or contract- or student-funded. The funding source priority of the first quarter of registration was used to categorize the four percent taking courses from two or more fund sources. The funding source priority is based on counting state courses before contract courses and contract courses before student funded courses.

COLLEGE/DISTRICT	STATE SUPPORTED	CONTRACT SUPPORTED	STUDENT FUNDED	GRAND TOTAL
1 PENINSULA	4,104	980	288	5,372
2 GRAYS HARBOR	3,954	38	190	4,182
3 OLYMPIC	9,159	1,399	942	11,500
4 SKAGIT VALLEY	7,381	1,723	1,158	10,262
5 EVERETT	10,943	1,232	313	12,488
6 DISTRICT				
SEATTLE CENTRAL	11,916	945	2,199	15,060
SEATTLE NORTH	11,030	1,014	3,906	15,950
SEATTLE SOUTH	8,380	1,627	1,820	11,827
7 SHORELINE	10,037	244	2,701	12,982
8 BELLEVUE	9,440	4,744	9,818	24,002
9 HIGHLINE	11,273	124	4,265	15,662
10 GREEN RIVER	8,910	1,078	2,218	12,206
11 PIERCE	13,312	3,289	1,928	18,529
12 CENTRALIA	4,237	2,062	503	6,802
13 LOWER COLUMBIA	5,374	142	1,460	6,976
14 CLARK	12,960	1,586	2,947	17,493
15 WENATCHEE VALLEY	4,430	1,446	1,397	7,273
16 YAKIMA VALLEY	8,900	904	219	10,023
17 DISTRICT				
SPOKANE	9,088	916	2,466	12,470
SPOKANE FALLS	14,796	3,545	12,336	30,677
18 BIG BEND	3,007	955	269	4,231
19 COLUMBIA BASIN	9,922	1,138	15	11,075
20 WALLA WALLA	6,260	2,013	2,098	10,371
21 WHATCOM	3,518	1,118	1,875	6,511
22 TACOMA	7,327	1,021	4,195	12,543
23 EDMONDS	8,208	4,577	320	13,105
24 SO. PUGET SOUND	5,727	1,190	1,270	8,187
SYSTEM TOTALS	223,593	41,050	63,116	327,759
% of Total	68.2%	12.5%	19.3%	

SOURCE: SBCCE Student MIS:SR1101, Version 1A

STUDENT HEADCOUNT BY FULL-TIME AND PART-TIME STATUS
STATE AND CONTRACT SUPPORTED

Sixty-three percent of the students enrolled in 1988-89 enrolled for less than 10 credits each quarter (part-time). Nearly two-thirds of community college students have been part-time during each of the past three years.



Only one college served more full-time than part-time students: Spokane Community College. At Spokane, 79 percent of the course effort is in vocational activities which often require full-time attendance. Tacoma served an equal number of part-time and full-time students. Peninsula and Whatcom enrolled about three-fourths of their students on a part-time basis.

ANNUAL STUDENT HEADCOUNT BY FULL-TIME AND PART-TIME STATUS BY COLLEGE STATE AND CONTRACT SUPPORTED

Academic Year 1988-89

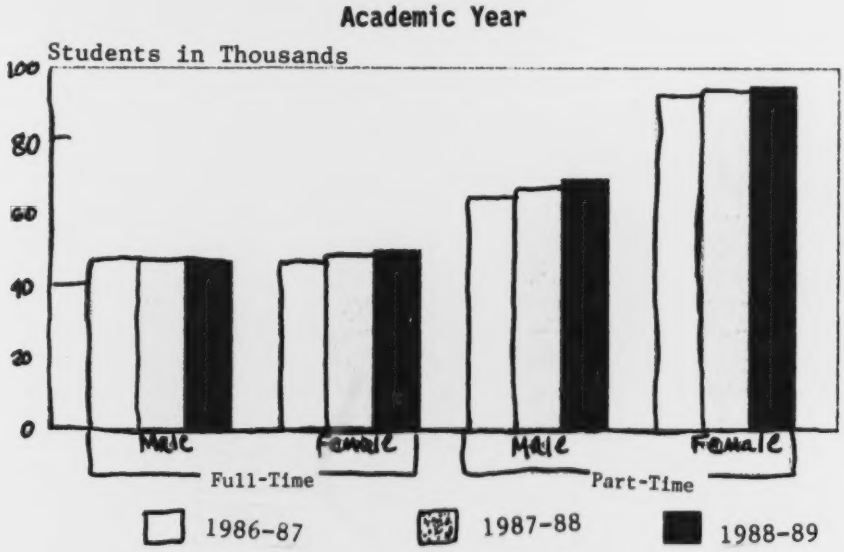
COLLEGE/DISTRICT	FULL-TIME STUDENTS	FULL-TIME % OF TOTAL	PART-TIME STUDENTS	PART-TIME % OF TOTAL	TOTAL
1 PENINSULA	1,003	19.7%	4,081	80.3%	5,084
2 GRAYS HARBOR	1,205	30.2%	2,787	69.8%	3,992
3 OLYMPIC	3,845	36.4%	6,713	63.6%	10,558
4 SKAGIT VALLEY	2,584	28.4%	6,520	71.6%	9,104
5 EVERETT	3,898	32.0%	8,277	68.0%	12,175
6 DISTRICT					
SEATTLE CENTRAL	5,655	44.0%	7,206	56.0%	12,861
SEATTLE NORTH	3,423	28.4%	8,621	71.6%	12,044
SEATTLE SOUTH	3,595	35.9%	6,412	64.1%	10,007
7 SHORELINE	4,855	47.2%	5,426	52.8%	10,281
8 BELLEVUE	5,603	39.5%	8,581	60.5%	14,184
9 HIGHLINE	4,762	41.8%	6,635	58.2%	11,397
10 GREEN RIVER	4,197	42.0%	5,791	58.0%	9,988
11 PIERCE	5,905	35.6%	10,696	64.4%	16,601
12 DISTRICT					
CENTRALIA	2,338	37.1%	3,961	62.9%	6,299
SO. PUGET SOUND	1,924	27.8%	4,993	72.2%	6,917
13 LOWER COLUMBIA	2,015	36.5%	3,501	63.5%	5,516
14 CLARK	4,313	29.7%	10,233	70.3%	14,546
15 WENATCHEE VALLEY	1,819	31.0%	4,057	69.0%	5,876
16 YAKIMA VALLEY	3,515	35.9%	6,289	64.1%	9,804
17 DISTRICT					
SPOKANE	6,012	60.1%	3,992	39.9%	10,004
SPOKANE FALLS	7,787	42.5%	10,554	57.5%	18,341
18 BIG BEND	1,190	30.0%	2,772	70.0%	3,962
19 COLUMBIA BASIN	3,422	30.9%	7,638	69.1%	11,060
20 WALLA WALLA	2,507	30.3%	5,766	69.7%	8,273
21 WHATCOM	1,247	26.9%	3,389	73.1%	4,636
22 TACOMA	4,177	50.0%	4,171	50.0%	8,348
23 EDMONDS	4,192	32.8%	8,593	67.2%	12,785
SYSTEM TOTALS	96,988	36.6%	167,655	63.4%	264,643

SOURCE: SBCCE Student MIS:SR1101, Version 1A
NOTE: See Appendix D for definitions of terms.

ANNUAL STUDENT HEADCOUNT BY SEX AND FULL-TIME/PART-TIME STATUS
STATE AND CONTRACT SUPPORTED

Academic Years 1986-87 to 1988-89

Female students comprised 55 percent of the Washington community college enrollment in 1988-89. Nationwide, women constituted the majority of all college students and 56 percent of community college students. Among full-time students, the number of women slightly exceeds the number of men. Women outnumbered men 10 to 7 among part-time students last year.



	1986-87		1987-88		1988-89	
	STUDENTS	% OF TOTAL	STUDENTS	% OF TOTAL	STUDENTS	% OF TOTAL
PART-TIME						
Male	64,574	25.2%	66,556	25.9%	69,457	26.3%
Female	93,137	36.4%	93,923	36.5%	95,134	36.0%
Not Reported	3,403	1.3%	1,794	0.7%	3,064	1.2%
Total	161,114	63.0%	162,273	63.1%	167,655	63.4%
FULL-TIME						
Male	47,462	18.5%	46,788	18.2%	46,710	17.7%
Female	46,779	18.3%	47,763	18.6%	49,820	18.8%
Not Reported	528	0.2%	307	0.1%	398	0.2%
Total	94,769	37.0%	94,858	36.9%	96,988	36.6%
TOTAL MALE	112,036	43.8%	113,344	44.1%	116,227	43.9%
TOTAL FEMALE	139,916	54.7%	141,686	55.1%	144,954	54.8%
NOT REPORTED	3,931	1.5%	2,101	0.8%	3,462	1.3%
TOTALS	255,883		257,131		264,643	

SOURCE: SBCCE Student MIS:SR1101, Version 1A
NOTE: See Appendix D for definition of terms.

ANNUAL STUDENT HEADCOUNT BY RACE BY COLLEGE
STATE AND CONTRACT SUPPORTED

Academic Year 1988-89

Enrollments continued to reflect the growing racial diversity of Washington's population as shown in the comparison at the bottom of the page. The Hispanic enrollment grew significantly in 1988-89 over prior years primarily due to the requirements of the Immigration Reform and Control Act (IRCA). Columbia Basin college, for example hired 8.5 teachers for night classes in Basin City, Benton City, Connell, Kennewick, Pasco, Prosser, Richland and Whitstran to meet the demands for training in English and civics.

COLLEGE/DISTRICT	ASIAN	BLACK	HISPANIC	NATIVE AMERICAN	WHITE/ OTHER	WHITE/OTHER AS % OF TOTAL
1 PENINSULA	113	114	180	152	4,525	89.0%
2 GRAYS HARBOR	73	12	158	160	3,589	89.9%
3 OLYMPIC	618	314	253	188	9,185	87.0%
4 SKAGIT VALLEY	249	77	488	150	8,140	89.4%
5 EVERETT	583	134	303	243	10,912	89.6%
6 DISTRICT						
SEATTLE CENTRAL	2,958	1,618	816	203	7,266	56.5%
SEATTLE NORTH	1,548	319	345	90	9,742	80.9%
SEATTLE SOUTH	1,751	518	504	171	7,063	70.6%
7 SHORELINE	947	102	146	86	9,000	87.5%
8 BELLEVUE	903	168	218	41	12,854	90.6%
9 HIGHLINE	938	342	290	139	9,688	85.0%
10 GREEN RIVER	309	121	181	102	9,275	92.9%
11 PIERCE	1,141	1,549	611	248	13,052	78.6%
12 CENTRALIA	56	243	180	109	5,711	90.7%
13 LOWER COLUMBIA	64	12	173	52	5,215	94.5%
14 CLARK	666	163	482	181	13,054	89.7%
15 WENATCHEE VALLEY	57	26	1,460	314	4,019	68.4%
16 YAKIMA VALLEY	113	102	2,595	409	6,585	67.2%
17 DISTRICT						
SPOKANE	173	63	97	168	9,503	95.0%
SPOKANE FALLS	581	303	429	429	16,599	90.5%
18 BIG BEND	117	10	1,027	21	2,787	70.3%
19 COLUMBIA BASIN	220	45	1,319	35	9,441	85.4%
20 WALLA WALLA	115	477	1,194	143	6,344	76.7%
21 WHATCOM	108	36	248	227	4,017	86.6%
22 TACOMA	479	686	187	152	6,844	82.0%
23 EDMONDS	749	363	332	185	11,156	87.3%
24 SO. PUGET SOUND	349	68	181	119	6,200	89.6%
1988-89 SYSTEM TOTALS	15,978	7,985	14,397	4,517	221,766	
% of Total	6.0%	3.0%	5.4%	1.7%	83.8%	
% of Washington Population by Race: 1988	3.3%	2.7%	3.6%	1.4%	88.9%	
1987-88						
% of System Total	5.9%	2.9%	3.5%	2.0%	85.7%	

SOURCE: SBCCE Student MIS:SR1101 Version 1A
NOTE: White/Other category includes non-hispanic white, other and not reported.

SUMMARY OF STUDENT HEADCOUNT CHARACTERISTICS
STATE AND CONTRACT STUDENTS

Fall Quarter 1988 Headcount

RACE/ETHNIC GROUP:	No. of Students	% of Total
White, All other	130,268	86.0%
Asian/Pacific	9,257	6.1%
Hispanic	5,334	3.5%
Black	4,204	2.8%
Native American	2,358	1.6%

RESIDENCY/FEE-PAYING STATUS OF STATE-SUPPORTED STUDENTS:	No. of Students	% of Total
Resident	126,899	94.0%
Non-Resident	8,113	6.0%
	135,012	

FULL-TIME/PART-TIME STATUS:	No. of Students	% of Total
Part-time (less than 10 credits)	80,791	53.4%
Full-time (10 or more credits)	70,630	46.6%
Average Credit-Hour Load	9.09	

AGE BY SEX:	Male	Female	Not Reported	Total	% of Total
Under 20	14,188	15,796	132	30,116	19.9%
20-24 Years Old	15,649	14,936	209	30,794	20.3%
25-29 Years Old	10,185	12,687	194	23,066	15.2%
30-34 Years Old	7,637	13,233	220	21,090	13.9%
35-39 Years Old	5,645	10,292	158	16,095	10.6%
40-44 Years Old	3,782	6,475	131	10,388	6.9%
45-49 Years Old	2,150	3,557	55	5,762	3.8%
50-54 Years Old	1,088	1,936	54	3,078	2.0%
55-59 Years Old	732	1,376	44	2,152	1.4%
60-64 Years Old	551	1,612	72	2,235	1.5%
65 and Above	1,609	4,589	447	6,645	4.4%
TOTAL	63,216	86,489	1,716	151,421	
% of Total	41.7%	57.1%	1.1%		
Average Age	29.4	32.8	43.8	31.5	
Median Age	25.7	29.9	37.2	28.0	

In addition, 21,366 students were enrolled exclusively in student-funded courses.

SUMMARY OF STUDENT HEADCOUNT CHARACTERISTICS
STATE AND CONTRACT STUDENTS

Annual Unduplicated Headcount
Academic Year 1988-89

RACE/ETHNIC GROUP:	No. of Students	% of Total
White, All other	221,766	83.8%
Asian/Pacific	15,978	6.0%
Hispanic	14,397	5.4%
Black	7,985	3.0%
Native American	4,517	1.7%

SEX:	No. of Students	% of Total
Male	116,227	43.9%
Female	144,954	54.8%
Unreported	3,462	1.3%

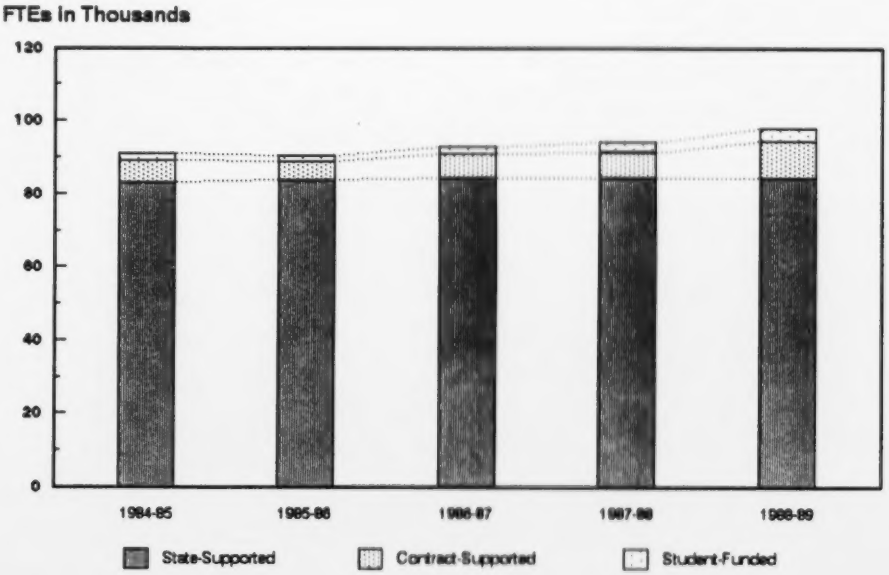
FULL-TIME/PART-TIME STATUS:*	No. of Students	% of Total
Part-time (less than 10 credits)	167,655	63.4%
Full-time (10 or more credits)	96,988	36.6%
Average Credit-Hour Load For a Year	16.0	

FUNDING SOURCE:*	No. of Students	% of Total
In State-Supported Courses (May also be enrolled in contract and student-funded courses.)	223,593	68.2%
In Contract-Supported Courses (May also be enrolled in student-funded, but not state-supported courses.)	41,050	12.5%
In Student-Funded Courses Only	63,116	19.3%
In All Courses (Total)	327,759	100.0%

*Status based on first quarter of enrollment.

ANNUAL FTES BY FUNDING SOURCE

Full-time equivalent students (FTEs) increased four percent over 1987-88. State-supported FTE enrollment increased slightly (0.1 percent), contract-supported enrollment increased 39.6 percent and student-funded enrollment increased 31.0 percent. In 1988-89 both contract-supported and student-funded enrollments reached their highest level. State-supported FTEs represent a declining share of the total FTEs (86.3%) as colleges curtail state-supported course offerings to stay within enrollment limits set by the legislature while increasing contract and student-funded enrollment to respond to increasing enrollment demand. Contract-supported FTEs come from courses tailored to the specific needs of a business or organization which pays the cost of instruction. Student-funded FTEs include courses which are of a recreational, avocational or personal enrichment nature.



FUNDING SOURCE	1984-85	1985-86	1986-87	1987-88	1988-89
STATE-SUPPORTED	83,225	83,555	84,406	84,304	84,392
% of Total	91.6%	92.6%	91.0%	89.6%	86.3%
CONTRACT-SUPPORTED	5,845	5,029	6,596	7,064	9,864
% of Total	6.4%	5.6%	7.1%	7.5%	10.1%
STUDENT-FUNDED	1,780	1,619	1,786	2,697	3,533
% of Total	2.0%	1.8%	1.9%	2.9%	3.6%
TOTAL	90,849	90,204	92,788	94,065	97,789
% Change	0.6%	-0.7%	2.9%	1.4%	4.0%

SOURCE: 1984-86:SBCCE Four-Quarter Course effort Report MIS-2:IM2052
1986-89:SBCCE Course MIS:SR2101, Version
NOTE: Totals may not add due to rounding.

ANNUAL FTES BY FUNDING SOURCE BY COLLEGE

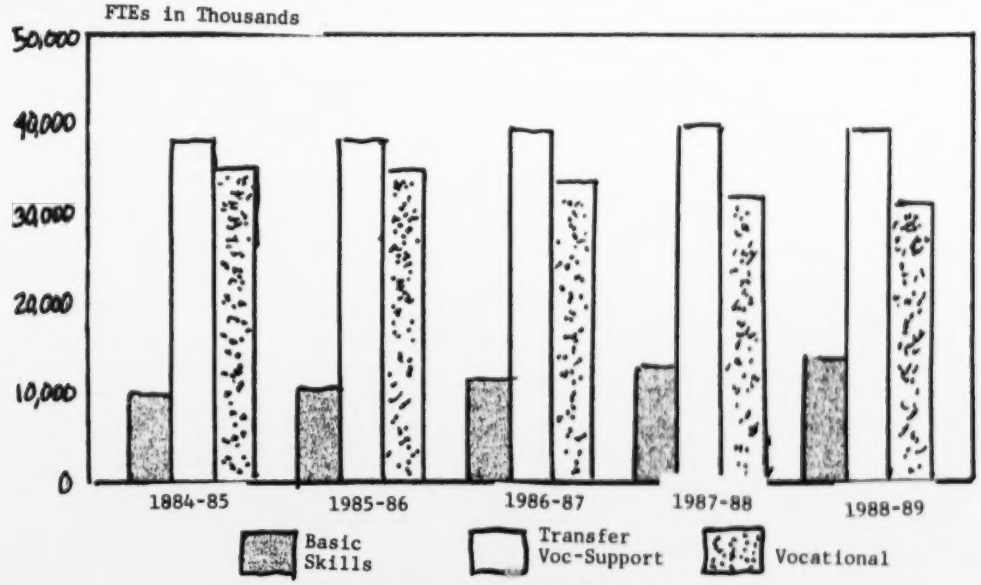
Academic Year 1988-89

COLLEGE/DISTRICT	STATE SUPPORTED		CONTRACT SUPPORTED		STUDENT FUNDED		STATE SUPPORTED FTE RANKING
1 PENINSULA	1,023	82.8%	208	16.8%	4	0.4%	26
2 GRAYS HARBOR	1,208	99.1%	4	0.3%	7	0.5%	24
3 OLYMPIC	3,258	85.0%	558	14.6%	18	0.5%	14
4 SKAGIT VALLEY	2,572	88.8%	291	10.0%	35	1.2%	18
5 EVERETT	3,600	93.4%	239	6.2%	14	0.4%	10
6 DISTRICT							
SEATTLE CENTRAL	4,712	92.1%	280	5.5%	125	2.4%	3
SEATTLE NORTH	3,535	92.3%	161	4.2%	135	3.5%	11
SEATTLE SOUTH	3,337	89.1%	310	8.3%	97	2.6%	13
7 SHORELINE	4,426	98.0%	24	0.5%	66	1.5%	6
8 BELLEVUE	4,077	68.9%	1,319	22.3%	520	8.8%	8
9 HIGHLINE	4,519	96.3%	66	1.4%	110	2.3%	4
10 GREEN RIVER	3,727	82.3%	128	2.8%	674	14.9%	9
11 PIERCE	4,285	82.4%	833	16.0%	80	1.5%	7
12 CENTRALIA	1,607	67.1%	768	32.0%	22	0.9%	23
13 LOWER COLUMBIA	2,106	95.2%	31	1.4%	75	3.4%	20
14 CLARK	4,505	87.6%	273	5.3%	363	7.1%	5
15 WENATCHEE VALLEY	1,682	85.2%	192	9.7%	100	5.1%	22
16 YAKIMA VALLEY	2,917	91.4%	271	8.5%	3	0.1%	17
17 DISTRICT							
SPOKANE	5,321	92.7%	280	4.9%	141	2.4%	2
SPOKANE FALLS	6,185	88.4%	404	5.8%	408	5.8%	1
18 BIG BEND	1,154	86.1%	185	13.8%	1	0.1%	25
19 COLUMBIA BASIN	3,474	94.0%	217	5.9%	3	0.1%	12
20 WALLA WALLA	2,217	77.1%	600	20.9%	59	2.0%	19
21 WHATCOM	997	72.4%	326	23.7%	54	4.0%	27
22 TACOMA	3,162	88.2%	298	8.3%	125	3.5%	15
23 EDMONDS	2,966	65.7%	1,295	28.7%	252	5.6%	16
24 SO. PUGET SOUND	1,823	84.0%	306	14.1%	42	1.9%	21
SYSTEM TOTALS	84,392	86.3%	9,864	10.1%	3,533	3.6%	

SOURCE: SBCCE Course MIS:SR2101, Version 1
NOTE: Totals may not add due to rounding.

STATE SUPPORTED FTES
ANNUAL COURSE EFFORT BY ACADEMIC, VOCATIONAL AND BASIC SKILLS/DEVELOPMENTAL STUDIES

Growth in state-supported enrollments occurred primarily in basic skills courses. Students who need English-as-a-Second-Language training, especially those meeting requirements of the new Immigration Reform and Control Act, and those whose skills are below the level of college work have increased the demand for basic skills courses. Academic, vocational and basic skills/developmental studies courses are all offered as contract-supported FTEs. See pages 18 and 19 for the contract course effort.



ANNUAL STATE FTES

COURSE AREA	1984-85	1985-86	1986-87	1987-88	1988-89
BASIC SKILLS & DEVELOPMENTAL STUDIES	9,903	10,442	11,556	12,711	13,857
% of Total	11.9%	12.5%	13.7%	15.1%	16.4%
ACADEMIC: TRANSFER & VOCATIONAL SUPPORT	38,199	38,303	39,367	39,693	39,412
% of Total	45.9%	45.8%	46.6%	47.1%	46.7%
VOCATIONAL	35,123	34,811	33,482	31,901	31,123
% of Total	42.2%	41.7%	39.7%	37.8%	36.9%
TOTAL	83,225	83,555	84,406	84,304	84,392
% Change	1.1%	0.4%	1.0%	-0.1%	0.1%

SOURCE: 1984-86:SBCCE 4-Quarter Actual vs. Formula Report MIS-2:IM2060; Basic Skills courses are in HEGIS 2500 series. 1986-89:SBCCE Course MIS:SR2101, Version 1; Basic Skills courses are in 32.CIP Code series.
NOTE: Totals may not add due to rounding.

STATE SUPPORTED FTES
ANNUAL COURSE EFFORT BY COLLEGE

Academic Year 1988-89

COLLEGE/DISTRICT	ACADEMIC: TRANSFER & VOCATIONAL SUPPORT		VOCATIONAL		BASIC SKILLS/ DEVELOPMENTAL STUDIES		TOTAL
1 PENINSULA	548	53.6%	442	43.2%	32	3.2%	1,023
2 GRAYS HARBOR	605	50.1%	370	30.6%	233	19.3%	1,208
3 OLYMPIC	1,512	46.4%	1,404	43.1%	342	10.5%	3,258
4 SKAGIT VALLEY	1,219	47.4%	886	34.5%	467	18.1%	2,572
5 EVERETT	1,715	47.6%	1,325	36.8%	560	15.6%	3,600
6 DISTRICT							
SEATTLE CENTRAL	1,833	38.9%	1,605	34.1%	1,273	27.0%	4,712
SEATTLE NORTH	1,444	40.8%	1,604	45.4%	488	13.8%	3,535
SEATTLE SOUTH	589	17.7%	2,063	61.8%	685	20.5%	3,337
7 SHORELINE	2,643	59.7%	1,348	30.5%	435	9.8%	4,426
8 BELLEVUE	2,466	60.5%	1,165	28.6%	446	10.9%	4,077
9 HIGHLINE	2,503	55.4%	1,551	34.3%	464	10.3%	4,519
10 GREEN RIVER	1,995	53.5%	1,392	37.4%	340	9.1%	3,727
11 PIERCE	2,373	55.4%	1,141	26.6%	771	18.0%	4,285
12 CENTRALIA	789	49.1%	524	32.6%	294	18.3%	1,607
13 LOWER COLUMBIA	965	45.8%	856	40.6%	285	13.5%	2,106
14 CLARK	2,214	49.2%	1,564	34.7%	727	16.1%	4,505
15 WENATCHEE VALLEY	783	46.6%	605	36.0%	293	17.4%	1,682
16 YAKIMA VALLEY	1,406	48.2%	946	32.4%	565	19.4%	2,917
17 DISTRICT							
SPOKANE	1,651	31.0%	3,225	60.6%	445	8.4%	5,321
SPOKANE FALLS	2,815	45.5%	1,495	24.2%	1,875	30.3%	6,185
18 BIG BEND	480	41.6%	532	46.1%	142	12.3%	1,154
19 COLUMBIA BASIN	1,834	52.8%	988	28.4%	652	18.8%	3,474
20 WALLA WALLA	815	36.8%	969	43.7%	434	19.6%	2,217
21 WHATCOM	539	54.1%	276	27.7%	182	18.3%	997
22 TACOMA	1,489	47.1%	868	27.5%	804	25.4%	3,162
23 EDMONDS	1,434	48.4%	1,133	38.2%	399	13.4%	2,966
24 SO. PUGET SOUND	752	41.3%	845	46.3%	226	12.4%	1,823
SYSTEM TOTALS	39,412	46.7%	31,123	36.9%	13,857	16.4%	84,392

SOURCE: SBCCE Course MIS:SR2101, Version 1
NOTE: Totals may not add due to rounding.
For definitions of terms see Appendix D.

ANNUAL TOTAL VOCATIONAL ACTIVITY
STATE SUPPORTED FTES

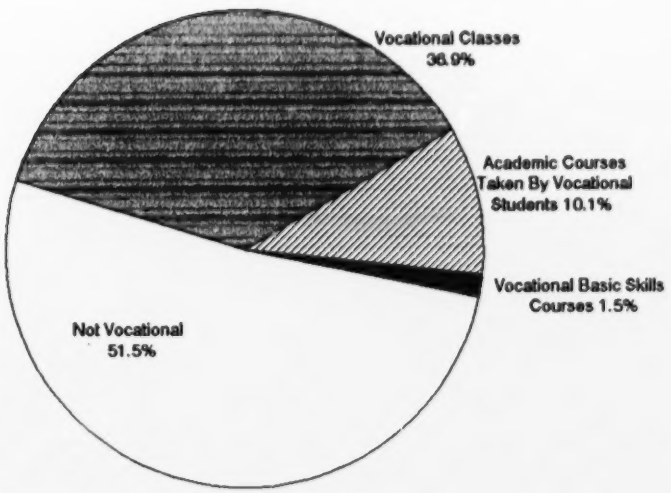
While the data on the preceding pages show how courses are divided in three intent areas, they do not indicate the total effort related to vocational education. The graph below and facing table show that vocational students make up 48.5 percent of the total FTE enrollment:

FTE in vocational classes (31,123 FTE)

FTE in basic skills classes of a vocational nature (1,270 FTE)

FTE in academic support classes taken by vocational preparatory students (8,499)

TOTAL COURSE ACTIVITY
STATE SUPPORTED FTE
1988-89



ANNUAL TOTAL VOCATIONAL ACTIVITY
STATE SUPPORTED FTES

Academic Year 1988-89

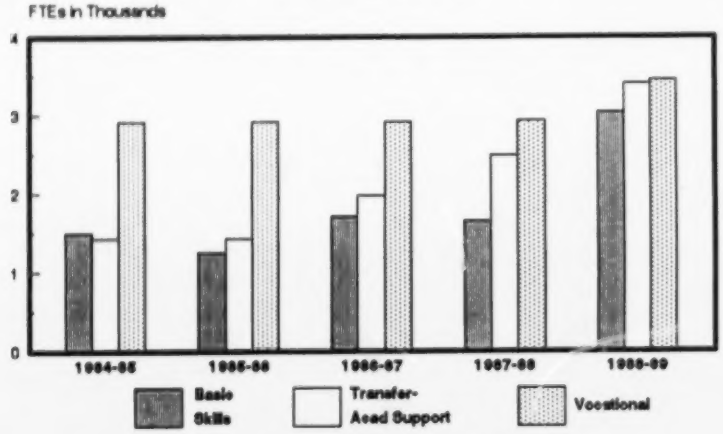
COLLEGE/DISTRICT	VOCATIONAL FTES	VOCATIONAL BASIC SKILLS FTES	ACADEMIC SUPPORT OF VOC. FTES	VOCATIONAL TOTAL FTES	% OF TOTAL FTES
1 PENINSULA	442	6	113	561	54.8%
2 GRAYS HARBOR	370	6	182	558	46.2%
3 OLYMPIC	1,404	>1	302	1,707	52.4%
4 SKAGIT VALLEY	886	196	205	1,288	50.1%
5 EVERETT	1,325	2	486	1,813	50.3%
6 DISTRICT					
SEATTLE CENTRAL	1,605	0	257	1,863	39.5%
SEATTLE NORTH	1,604	0	191	1,795	50.8%
SEATTLE SOUTH	2,063	4	141	2,209	66.2%
7 SHORELINE	1,348	0	363	1,712	38.7%
8 BELLEVUE	1,165	0	443	1,607	39.4%
9 HIGHLINE	1,551	85	576	2,213	49.0%
10 GREEN RIVER	1,392	53	282	1,726	46.3%
11 PIERCE	1,141	0	475	1,616	37.7%
12 CENTRALIA	524	57	134	715	44.5%
13 LOWER COLUMBIA	856	0	181	1,037	49.3%
14 CLARK	1,564	1	596	2,161	48.0%
15 WENATCHEE VALLEY	605	0	265	871	51.8%
16 YAKIMA VALLEY	946	236	326	1,508	51.7%
17 DISTRICT					
SPOKANE	3,225	23	927	4,175	78.5%
SPOKANE FALLS	1,495	349	421	2,265	36.6%
18 BIG BEND	532	0	153	686	59.4%
19 COLUMBIA BASIN	988	94	366	1,449	41.7%
20 WALLA WALLA	969	4	197	1,170	52.8%
21 WHATCOM	276	15	43	335	33.6%
22 TACOMA	868	72	164	1,105	34.9%
23 EDMONDS	1,133	19	568	1,720	58.0%
24 SO. PUGET SOUND	845	47	139	1,031	56.5%
SYSTEM TOTALS	31,123	1,270	8,499	40,891	48.5%

SOURCE: SBCCE MIS:SR2101 Version 1 and SR1113
NOTE: Totals may not add due to rounding.

CONTRACT SUPPORTED FTES
ANNUAL COURSE EFFORT BY ACADEMIC, VOCATIONAL AND BASIC SKILLS/DEVELOPMENTAL STUDIES

Contract-supported courses are fully funded by the business or agency for which the courses are designed. Contracts include those with the Washington Department of Corrections, the United States military services and private industry. The 30 companies in the Everett and Edmonds area who have joined with the community colleges to provide training in electronics, computers, energy management, and telecommunications at the Applied Technology Center provide an example of colleges contracting with private industry.

In 1988-89 eight colleges had contracts to provide "Even Start" training for illiterate or semiliterate parents of young children. Federally funded English-as-a-Second-Language courses were offered under the Immigration Reform and Control Act (IRCA) resulting in a dramatic increase in annual basic skills FTEs (82.8% increase over the last academic year).



ANNUAL CONTRACT FTES

COURSE AREA	1984-85	1985-86	1986-87	1987-88	1988-89
BASIC SKILLS/ DEVELOPMENTAL STUDIES	1,502	1,249	1,710	1,655	3,025
% of Total	25.7%	24.8%	25.9%	23.4%	30.7%
ACADEMIC: TRANSFER & VOCATIONAL SUPPORT	1,430	1,329	1,968	2,487	3,397
% of Total	24.5%	26.4%	29.8%	35.2%	34.4%
VOCATIONAL	2,913	2,451	2,917	2,922	3,442
% of Total	49.8%	48.7%	44.2%	41.4%	34.9%
TOTAL	5,845	5,029	6,596	7,064	9,864
% Change	-3.2%	-14.0%	31.2%	7.1%	39.6%

SOURCE: 1983-86:SBCCE 4 Quarter Actual vs. Formula Report MIS-2:IM2060; Basic Skills courses are in HEGIS 2500 series. 1986-89:SBCCE Course MIS:SR2101, Version 1; Basic Skills courses are in 32 CIP Code series.
NOTE: Totals may not add due to rounding.

CONTRACT SUPPORTED FTES
ANNUAL COURSE EFFORT BY COLLEGE

Academic Year 1988-89

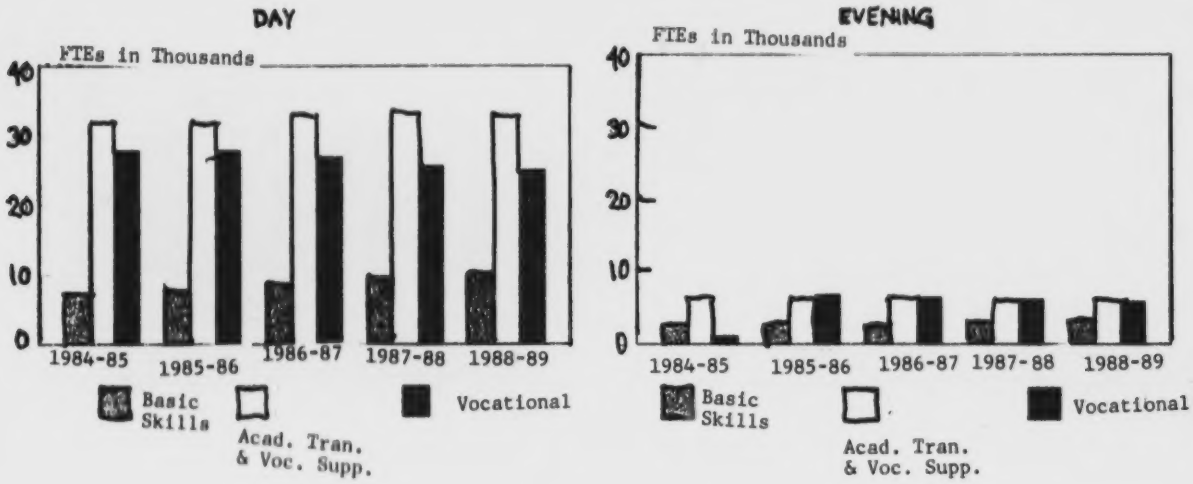
COLLEGE/DISTRICT	ACADEMIC TRANSFER & VOCATIONAL SUPPORT		VOCATIONAL		BASIC SKILLS/ DEVELOPMENTAL STUDIES		TOTAL
1 PENINSULA	40	19.3%	114	54.9%	54	25.8%	208
2 GRAYS HARBOR		0.0%	1	13.5%	3	86.5%	4
3 OLYMPIC	333	59.7%	124	22.3%	101	18.0%	558
4 SKAGIT VALLEY	132	45.3%	61	20.9%	98	33.9%	291
5 EVERETT	18	7.6%	217	91.1%	3	1.3%	239
6 DISTRICT							
SEATTLE CENTRAL	19	6.6%	29	10.5%	232	82.8%	280
SEATTLE NORTH	75	46.5%	70	43.5%	16	9.9%	161
SEATTLE SOUTH	28	9.1%	173	55.9%	109	35.1%	310
7 SHORELINE	19	77.9%	5	22.1%		0.0%	24
8 BELLEVUE	902	68.4%	340	25.8%	77	5.8%	1,319
9 HIGHLINE		0.0%	25	37.9%	41	62.1%	66
10 GREEN RIVER	59	45.9%	69	54.1%		0.0%	128
11 PIERCE	315	37.8%	374	44.9%	144	17.3%	833
12 CENTRALIA	179	23.3%	341	44.5%	248	32.3%	768
13 LOWER COLUMBIA		0.0%	17	56.3%	13	43.7%	31
14 CLARK	113	41.3%	64	23.3%	97	35.5%	273
15 WENATCHEE VALLEY		0.0%	4	2.1%	188	97.9%	192
16 YAKIMA VALLEY	26	9.6%	63	23.3%	181	67.0%	271
17 DISTRICT							
SPOKANE	29	10.4%	45	16.2%	206	73.4%	280
SPOKANE FALLS	31	7.6%	100	24.7%	273	67.7%	404
18 BIG BEND	10	5.5%	13	6.8%	162	87.7%	185
19 COLUMBIA BASIN		0.0%		0.0%	217	100.0%	217
20 WALLA WALLA	155	25.8%	271	45.2%	174	29.0%	600
21 WHATCOM	217	66.7%	50	15.5%	58	17.8%	326
22 TACOMA	130	43.6%	120	40.4%	48	16.0%	298
23 EDMONDS	420	32.4%	653	50.4%	222	17.1%	1,295
24 SO. PUGET SOUND	149	48.9%	97	31.7%	59	19.4%	306
SYSTEM TOTALS	3,397	34.4%	3,442	34.9%	3,025	30.7%	9,864

SOURCE: SBCCE Course MIS:SR2101, Version 1
NOTE: Totals may not add due to rounding.
For definitions of terms see Appendix D.

ANNUAL COURSE EFFORT BY DAY AND EVENING
STATE SUPPORTED

Day-time FTEs have increased slightly each year. In 1988-89, 82 percent of the total state-supported FTEs were in day-time courses. At the same time, evening FTEs have been declining for the past five years.

Pierce had the largest proportion of its enrollment (33 percent) in evening programs. Peninsula, Spokane, and Bellevue had the largest daytime programs, with more than 90 percent of their course effort taking place during the day.



ANNUAL STATE FTES

	1984-85	1985-86	1986-87	1987-88	1988-89
DAY					
Basic Skills	7,343	7,799	8,820	9,834	10,550
Academic: Transfer & Vocational Support	31,822	31,880	33,113	33,482	33,404
Vocational	28,030	28,020	27,045	25,777	25,227
TOTAL DAY	67,195	67,699	68,979	69,092	69,182
% of Total	80.7%	81.0%	81.7%	82.0%	82.0%
EVENING					
Basic Skills	2,560	2,643	2,736	2,877	3,307
Academic: Transfer & Vocational Support	6,377	6,422	6,254	6,211	6,008
Vocational	7,093	6,791	6,437	6,124	5,896
TOTAL EVENING	16,030	15,857	15,427	15,212	15,210
% of Total	19.3%	19.0%	18.3%	18.0%	18.0%

SOURCE: 1984-86:SBCCE MIS-2:IM2055 & Special Request for Basic Skills
1986-89:SBCCE Course MIS:SR2101, Versions 2 and 3
NOTE: Totals may not add due to rounding.

ANNUAL COURSE EFFORT BY DAY AND EVENING BY COLLEGE
STATE-SUPPORTED

Academic Year 1988-89

COLLEGE/DISTRICT	DAY FTES	DAY % OF TOTAL	EVENING FTES	EVENING % OF TOTAL
1 PENINSULA	928	90.7%	95	9.3%
2 GRAYS HARBOR	984	81.5%	223	18.5%
3 OLYMPIC	2,350	72.1%	908	27.9%
4 SKAGIT VALLEY	2,073	80.6%	498	19.4%
5 EVERETT	2,749	76.3%	852	23.7%
6 DISTRICT				
SEATTLE CENTRAL	3,822	81.1%	890	18.9%
SEATTLE NORTH	2,622	74.2%	913	25.8%
SEATTLE SOUTH	2,698	80.8%	640	19.2%
7 SHORELINE	3,782	85.5%	643	14.5%
8 BELLEVUE	3,832	94.0%	245	6.0%
9 HIGHLINE	3,535	78.2%	984	21.8%
10 GREEN RIVER	3,330	89.3%	397	10.7%
11 PIERCE	2,889	67.4%	1,396	32.6%
12 CENTRALIA	1,414	88.0%	192	12.0%
13 LOWER COLUMBIA	1,807	85.8%	299	14.2%
14 CLARK	3,462	76.9%	1,043	23.1%
15 WENATCHEE VALLEY	1,342	79.8%	340	20.2%
16 YAKIMA VALLEY	2,463	84.4%	455	15.6%
17 DISTRICT				
SPOKANE	4,919	92.4%	402	7.6%
SPOKANE FALLS	5,248	84.9%	937	15.1%
18 BIG BEND	986	85.4%	168	14.6%
19 COLUMBIA BASIN	2,533	72.9%	941	27.1%
20 WALLA WALLA	1,965	88.6%	253	11.4%
21 WHATCOM	825	82.8%	172	17.2%
22 TACOMA	2,717	85.9%	445	14.1%
23 EDMONDS	2,476	83.5%	490	16.5%
24 SO. PUGET SOUND	1,433	78.6%	390	21.4%
SYSTEM TOTALS	69,182	82.0%	15,210	18.0%

SOURCE: SBCCE Course MIS:SR2101, Versions 2 and 3
NOTE: Totals may not add due to rounding.

ANNUAL DAY-ON-CAMPUS COURSE EFFORT BY COLLEGE
STATE SUPPORTED

Academic Year 1988-89

On-campus, daytime courses have grown 1.2 percent from 1987-88 (58,223 FTEs). FTEs associated with on-campus, daytime courses represented 85.2 percent of all daytime FTEs and 69.8 percent of all FTEs.

COLLEGE/DISTRICT	DAY-ON-CAMPUS FTES	% OF TOTAL STATE-SUPPORTED FTES
1 PENINSULA	786	76.8%
2 GRAYS HARBOR	885	73.3%
3 OLYMPIC	1,909	58.6%
4 SKAGIT VALLEY	1,267	49.3%
5 EVERETT	2,459	68.3%
6 DISTRICT		
SEATTLE CENTRAL	3,388	71.9%
SEATTLE NORTH	2,420	68.4%
SEATTLE SOUTH	2,273	68.1%
7 SHORELINE	3,600	81.4%
8 BELLEVUE	3,504	85.9%
9 HIGHLINE	3,307	73.2%
10 GREEN RIVER	3,119	83.7%
11 PIERCE	2,123	49.6%
12 CENTRALIA	1,086	67.6%
13 LOWER COLUMBIA	1,607	76.3%
14 CLARK	3,132	69.5%
15 WENATCHEE VALLEY	1,057	62.9%
16 YAKIMA VALLEY	2,015	69.1%
17 DISTRICT		
SPOKANE	4,342	81.6%
SPOKANE FALLS	3,381	54.7%
18 BIG BEND	902	78.2%
19 COLUMBIA BASIN	2,224	64.0%
20 WALLA WALLA	1,509	68.0%
21 WHATCOM	599	60.2%
22 TACOMA	2,407	76.1%
23 EDMONDS	2,222	74.9%
24 SO. PUGET SOUND	1,383	75.9%
SYSTEM TOTALS	58,907	69.8%

SOURCE: SBCCE Course MIS:SR2101, Version 4
NOTE: Totals may not add due to rounding.

II. PERSONNEL

INTRODUCTION TO PERSONNEL

Community college staff activity is measured in terms of full-time equivalents (FTE). A FTE represents an employee working full-time for 12 months. By convention, faculty are reported as FTE-Faculty (FTE-F). One FTE-F is equal to a nine-month academic year appointment; one FTE-F equals .75 FTE staff.

Definitions

Annual Faculty (FTE-F): All instructional employees, including teaching faculty and "other faculty" such as counselors and librarians. One annual FTE-F is equal to an individual working full-time for nine months.

The number of **Teaching Faculty FTE-F** represents the teaching, class preparation, student advising, and committee work of faculty. One FTE-F Teaching Faculty is equal to one instructional employee assigned to teach a full-time load of courses for nine months. A person assigned a half-time teaching load and a half-time load in a non-teaching area is counted as 0.50 FTE-F Teaching Faculty and 0.50 FTE-F Other Faculty.

Full-time faculty are those paid on the full-time faculty schedule. Part-time faculty are paid on a part-time schedule.

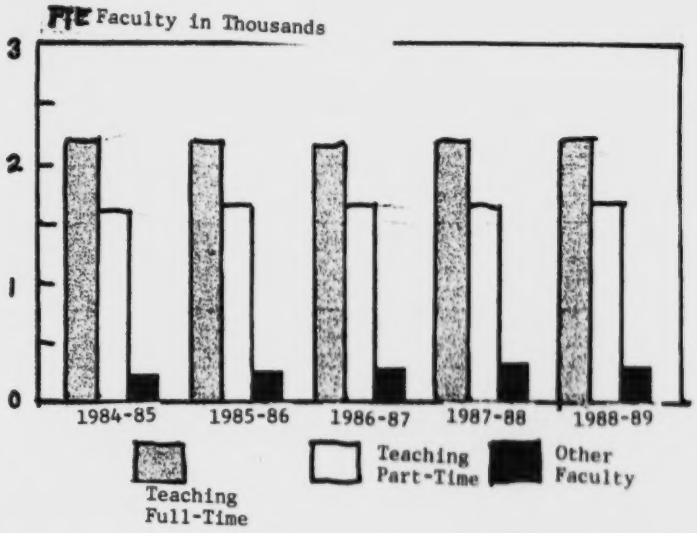
Exempt Staff (FTE): Includes all administrators and management support staff who are exempt from the jurisdiction of the Higher Education Personnel Board civil service system. One annual FTE in this category is equal to a full-time assignment for 12 months.

Classified Employee (FTE): Civil service employees who work under a set of conditions determined by the Higher Education Personnel Board. One annual FTE employee is a classified employee whose service is performed on the basis of 40-hours-per-week for 12 months.

ANNUAL FACULTY (FTE-F) BY EMPLOYMENT STATUS
STATE SUPPORTED

Teaching Faculty: The number of teaching faculty has remained about the same during the past five years. The full-time/part-time faculty mix has also remained fairly constant with about 56 percent of all annual FTE-Faculty being full-time and 43 percent part-time. Part-time faculty give community colleges the flexibility to offer courses outside the expertise of full-time faculty, to offer more evening and off-campus courses, and to adjust course offerings quickly in response to student demand or changes in funding. The state-supported teaching faculty FTE-F has grown 0.6 percent from 1984-85 to 1988-89, which is consistent with the 1.4 percent increase in state-supported FTE students during the same period.

Other Faculty: Counselors, librarians and the release time of teaching faculty for course development, administration and student support are classified as "other" faculty.



	1984-85	1985-86	1986-87	1987-88	1988-89
TEACHING FACULTY					
Full-Time	2,215	2,193	2,156	2,187	2,190
Part-Time	1,598	1,646	1,662	1,655	1,663
Volunteer	72	73	72	70	56
Total	3,885	3,912	3,891	3,912	3,909
OTHER FACULTY	240	265	290	330	295
TOTAL FACULTY	4,125	4,177	4,181	4,242	4,203
% Change	2.3%	1.3%	0.1%	1.5%	-0.9%

SOURCE: 1980-85 SBCCE Course Effort Report MIS-2:IM2057 and MIS-6:Professional Personnel Report; 1986-89 SBCCE Course MIS:SR2002, Version 1, and SBCCE Professional Personnel File, Special Report.
NOTES: Totals may not add due to rounding.
Part-time includes part-time, moonlight and contracted-out effort.

ANNUAL TEACHING FACULTY (FTE-F) BY EMPLOYMENT STATUS

Academic Years 1987-88 and 1988-89

STATE-SUPPORTED COURSES

COLLEGE/DISTRICT	FULL-TIME 87-88	% OF TOTAL	FULL-TIME 88-89	% OF TOTAL	PART-TIME 87-88	% OF TOTAL	PART-TIME 88-89	% OF TOTAL	88-89 TOTAL
1 PENINSULA	38	62.0%	44	74.1%	23	37.0%	15	24.9%	59
2 GRAYS HARBOR	40	58.1%	42	62.5%	26	37.1%	23	35.2%	67
3 OLYMPIC	82	55.9%	81	57.9%	64	43.7%	58	41.3%	140
4 SKAGIT VALLEY	75	56.9%	81	60.0%	50	37.8%	49	36.7%	135
5 EVERETT	86	51.2%	93	55.9%	80	47.2%	71	43.0%	166
6 DISTRICT									
SEATTLE CENTRAL	118	56.8%	118	56.1%	85	41.0%	87	41.6%	210
SEATTLE NORTH	92	60.8%	81	52.7%	57	37.7%	70	46.1%	153
SEATTLE SOUTH	80	57.1%	77	57.0%	60	42.4%	57	42.1%	135
7 SHORELINE	119	58.4%	119	57.8%	81	39.8%	82	39.9%	205
8 BELLEVUE	87	54.6%	89	58.5%	72	44.8%	62	40.9%	153
9 HIGHLINE	111	56.7%	116	62.1%	84	42.8%	70	37.7%	186
10 GREEN RIVER	95	56.2%	91	56.6%	70	41.6%	66	40.9%	161
11 PIERCE	74	44.2%	77	39.7%	90	54.0%	113	58.6%	193
12 CENTRALIA	56	61.2%	50	61.5%	34	37.6%	30	37.2%	81
13 LOWER COLUMBIA	65	63.2%	66	62.6%	34	32.8%	36	34.4%	105
14 CLARK	112	51.6%	107	49.4%	97	45.1%	103	47.5%	217
15 WENATCHEE VALLEY	48	57.7%	52	61.4%	34	40.5%	32	37.8%	85
16 YAKIMA VALLEY	86	57.1%	86	54.0%	64	42.5%	72	45.3%	160
17 DISTRICT									
SPOKANE	186	69.1%	178	64.4%	77	28.6%	97	35.0%	277
SPOKANE FALLS	122	48.9%	133	51.0%	124	49.8%	126	48.4%	260
18 BIG BEND	43	55.8%	42	57.8%	32	41.5%	30	41.0%	72
19 COLUMBIA BASIN	88	51.2%	85	47.8%	84	48.7%	93	52.2%	179
20 WALLA WALLA	71	58.8%	72	60.0%	48	40.1%	47	39.6%	119
21 WHATCOM	20	42.1%	20	46.3%	27	56.5%	23	52.0%	43
22 TACOMA	62	46.1%	62	46.1%	68	50.8%	69	51.3%	135
23 EDMONDS	79	59.7%	78	62.2%	51	38.4%	45	36.0%	126
24 SO. PUGET SOUND*	51	56.1%	52	59.2%	39	42.7%	34	39.3%	87
SYSTEM TOTALS	**2,187**	**55.9%**	**2,190**	**56.0%**	**1,655**	**42.3%**	**1,663**	**42.5%**	**3,909**

SOURCE: SBCCE Course MIS:SR2102, Version 1
NOTES: Totals may not add due to rounding.
Part-time includes part-time, moonlight, and contracted effort; total includes addition of 56 FTE volunteer effort.

NON-FACULTY EXEMPT STAFF ANNUAL FTES BY EMPLOYMENT STATUS
STATE SUPPORTED

Non-faculty exempt staff consists of the chief administrators, mid-managers, and management support staff. These administrators and management support staff generally work full time.

	ANNUAL FTES	
	1987-88	1988-89
Full-time	511	516
Part-time	3	4
Total Non-faculty Exempt	514	520

Non-faculty exempt represent 7 percent of all state-supported FTE employees.

The number of non-faculty exempt employees varies among the colleges because of differences in size, organizational structure, and management decisions. Some colleges place functions such as grants and contracts, physical plant, media services, institutional research and planning under the direction of non-faculty exempt. At other colleges these functions are performed by classified staff.

In addition, the assignment of faculty chairs differs among the colleges. For example, business education is directed by non-faculty exempt staff members at many colleges, is divided among several program chairs at others, and is assigned to an associate dean at others.

The number of non-faculty exempt staff FTEs by program area changes little over time; the small growth in the past year has been primarily within institutional support staff.

		ANNUAL FTES	
Program Area		1987-88	1988-89
01	Instruction	92	92
04	Primary Support	64	63
05	Libraries	20	19
06	Student Services	117	118
08	Institutional Support	188	195
09	Plant Operations	8	9
OC	Other	25	25
		514	520

NOTE: Totals may not add due to rounding.

NON-FACULTY EXEMPT STAFF ANNUAL FTES BY ASSIGNMENT AREA BY COLLEGE
STATE SUPPORTED

Academic Year 1988-89

	PROGRAM CODES*							
COLLEGE/DISTRICT	01	04	05	06	08	09	OC	TOTAL
1 PENINSULA	0	2	1	3	5	0	0	10
2 GRAYS HARBOR	2	2	1	3	7	0	0	15
3 OLYMPIC	5	2	1	5	8	1	0	22
4 SKAGIT VALLEY	1	4	1	7	7	1	0	21
5 EVERETT	1	5	1	5	7	0	0	18
6 DISTRICT OFFICE	1	0	1	0	8	0	0	10
SEATTLE CENTRAL	7	2	2	6	5	0	1	22
NORTH SEATTLE	4	3	1	3	5	0	0	16
SOUTH SEATTLE	7	1	1	3	5	0	0	17
7 SHORELINE	8	1	1	6	11	0	0	27
8 BELLEVUE	8	3	1	5	7	1	2	27
9 HIGHLINE	1	1	1	4	10	1	0	18
10 GREEN RIVER	0	5	1	6	8	0	0	19
11 PIERCE	0	7	0	3	9	0	0	19
12 CENTRALIA	1	2	0	2	5	0	0	9
13 LOWER COLUMBIA	0	2	1	3	4	0	0	11
14 CLARK	5	1	0	6	7	0	0	18
15 WENATCHEE VALLEY	1	3	1	4	8	1	0	19
16 YAKIMA VALLEY	5	1	0	5	7	1	1	19
17 DISTRICT OFFICE	0	0	0	1	11	0	0	12
SPOKANE	7	1	0	5	3	0	0	16
SPOKANE FALLS	11	0	1	5	4	0	0	20
18 BIG BEND	0	2	1	3	7	0	0	13
19 COLUMBIA BASIN	4	2	1	5	6	0	0	18
20 WALLA WALLA	0	2	1	5	7	0	0	15
21 WHATCOM	0	2	0	4	6	0	0	12
22 TACOMA	5	3	0	5	9	1	1	24
23 EDMONDS	7	3	1	5	6	2	0	23
24 SO. PUGET SOUND	1	2	0	4	5	0	1	13
29 STATE BOARD	0	0	0	0	0	0	18	18
SYSTEM TOTALS	92	63	19	118	195	9	25	520

*PROGRAM CODES:

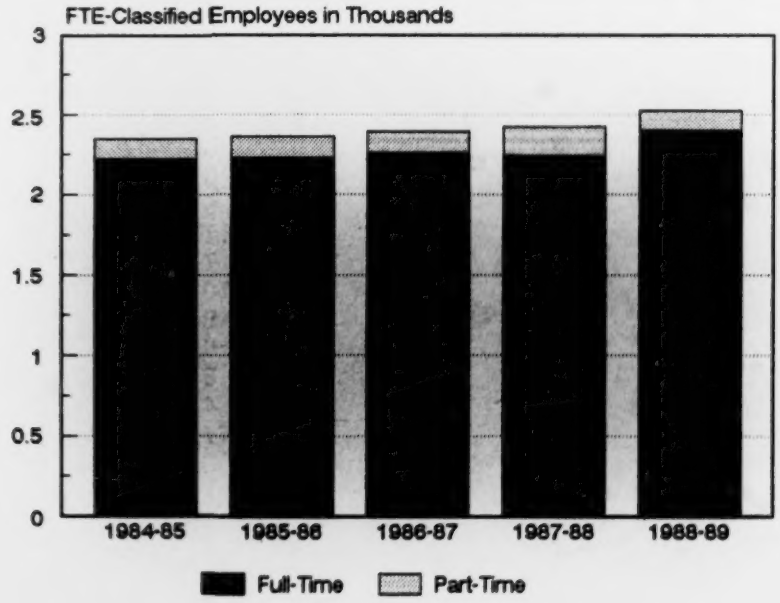
01	Instruction	06	Student Services	OC	Other Codes
04	Primary Support	08	Instit. Support		
05	Libraries	09	Plant Operations		

SOURCE: SBCCE PMIS Database, Data Express Report
NOTE: Totals may not add due to rounding

CLASSIFIED EMPLOYEES ANNUAL FTES BY EMPLOYMENT STATUS
STATE-SUPPORTED

Classified staff provide the required record-keeping, communication, maintenance, custodial and other general support functions for the colleges. Classified FTEs have increased commensurate with enrollment increases and changes in record-keeping requirements.

There were five FTE classified staff for every ten faculty and exempt FTEs in 1988-89.



EMPLOYMENT STATUS	1984-85	1985-86	1986-87	1987-88	1988-89
FULL-TIME	2,225	2,227	2,258	2,243	2,395
PART-TIME	128	133	135	182	132
TOTAL	2,353	2,360	2,393	2,425	2,528
% Change	3.0%	0.3%	1.4%	1.3%	4.2%

SOURCE: 1983-Summer 1987: SBCCE Classified Personnel Report: MIS-7: IM7051S; Fall 1987-1989: SBCCE PMIS Database, Data Express Report.
NOTES: Totals may not add due to rounding. One FTE equals full-time work for 12 months.

CLASSIFIED EMPLOYEES ANNUAL FTES BY ASSIGNMENT AREA BY COLLEGE
STATE SUPPORTED ONLY

Academic Year 1988-89

	PROGRAM CODES*								
COLLEGE/DISTRICT	01	04	05	06	08	09	VO	OC	TOTAL
1 PENINSULA	4	2	3	7	11	11	0	0	37
2 GRAYS HARBOR	1	2	3	7	7	12	0	0	32
3 OLYMPIC	15	7	4	19	22	20	1	0	88
4 SKAGIT VALLEY	11	3	6	11	11	19	1	0	62
5 EVERETT	23	2	11	25	23	23	1	3	111
6 DISTRICT OFFICE	0	0	2	0	58	0	0	0	60
SEATTLE CENTRAL	31	11	10	29	14	31	0	2	129
NORTH SEATTLE	24	6	9	28	13	23	2	1	105
SOUTH SEATTLE	22	7	6	17	7	26	0	1	87
7 SHORELINE	29	9	12	25	24	31	3	3	136
8 BELLEVUE	21	4	11	29	34	28	1	0	127
9 HIGHLINE	19	3	12	25	25	35	1	0	121
10 GREEN RIVER	12	8	6	29	28	25	0	3	111
11 PIERCE	26	15	8	24	24	24	2	5	128
12 CENTRALIA	8	3	1	10	17	10	1	1	51
13 LOWER COLUMBIA	8	6	3	13	18	14	3	0	65
14 CLARK	35	2	9	27	22	28	1	4	127
15 WENATCHEE VALLEY	7	6	6	9	16	13	0	0	56
16 YAKIMA VALLEY	16	3	6	21	20	22	0	3	90
17 DISTRICT OFFICE	0	0	0	1	57	0	0	0	59
SPOKANE	30	3	10	35	4	35	4	1	122
SPOKANE FALLS	49	4	12	27	4	34	5	1	137
18 BIG BEND	4	2	3	6	14	17	0	0	47
19 COLUMBIA BASIN	10	3	7	13	17	24	0	0	74
20 WALLA WALLA	5	5	10	8	15	15	0	0	57
21 WHATCOM	4	5	3	10	7	4	0	0	34
22 TACOMA	13	1	6	21	22	21	0	1	85
23 EDMONDS	15	5	7	26	29	19	2	1	102
24 SO. PUGET SOUND	10	5	3	12	18	16	0	2	66
29 STATE BOARD	0	0	0	0	0	0	21	0	21
SYSTEM TOTALS	450	133	189	513	582	579	50	31	2,528

*PROGRAM CODES:

01 Instruction	06 Student Services	OC Other Codes
04 Primary Support	08 Instit. Support	VO Federal Vocational
05 Libraries	09 Plant Operations	

SOURCE: SBCCE PMIS Database, Data Express Report
NOTE: Totals may not add due to rounding

III. FACILITIES AND CAPITAL FUNDING

INTRODUCTION TO FACILITIES AND CAPITAL FUNDING

The Washington community college system owns nearly 9.3 million square feet of space located on 2,873 acres. Most facilities (79%) were built prior to or during the first decade of the community college system (formed in 1967) and are in increasing need of repairs and partial renovations. Some of these buildings are also becoming functionally obsolete.

Gross *Square Feet By Year of Construction
Owned or Leased, On- and Off-Campus, 24-Hour Control

Year of Construction	Gross Square Feet	% of Total
Prior to 1966	3,593,922	35.6%
1966-1975	4,395,334	43.6%
After 1975	2,101,820	20.8%

*Gross area: Sum of the enclosed floor areas of buildings including outside faces of exterior walls.

From 1967 to 1977, the system received capital funds based on the revenue capacity of its student tuition and fees. Since 1977 and with its tuition fully committed to debt service, the system has relied on a share of the state's general obligation (G.O.) bonding capacity. Community colleges received relatively little of these funds until 1985 when the governor recommended a six-year plan for major capital support of the system. The 1985 Legislature accepted the plan and appropriated $69,199,000 for 1985-87 and $74,819,000 for 1987-89. The 1989-91 Legislature funded $65 million to meet the following objectives:

- To make repairs needed to prevent facility deterioration and loss of use;
- To renovate older facilities that are inadequate, deteriorated, or functionally obsolete;
- To make minor remodeling improvements for better use of existing space;
- To purchase land and facilities or to construct small additions and major projects as listed in the community college capital plan.

By the mid-nineties, when the number of high school graduates will begin a dramatic increase, community colleges can expect severe pressure on basic classroom and laboratory spaces. Funds will be needed both to expand the capacity of college facilities and to renovate current facilities.

FACILITIES INVENTORY SUMMARY

Community college facilities are as varied as the system's educational programs. Most buildings are state-owned, but some are leased; most buildings are on campuses, the rest are in many off-campus locations around the state. More than 40 percent of the state-owned space was built between 1966 and 1975; over one-third is pre-1966 construction.

State appropriations for community college capital expenditures must serve a number of facility needs. First priority goes to health and safety improvements, followed by other necessary repairs. Of lower priority are renovations, alterations and new space -- both minor (less than $500,000) and major projects.

In 1987-88, five major new facilities came on-line, providing new space at Olympic, Pierce, Columbia Basin, Whatcom, and Edmonds community colleges. In 1988-89, major facilities were completed at South Puget Sound, Skagit Valley, Grays Harbor, South Seattle, Seattle Central, and Clarkston (Walla Walla Community College).

GROSS AND ASSIGNABLE *SQUARE FEET OF BUILDING SPACE BY TYPE AND LOCATION

	1984-85		1986-87		1988-89	
TYPE/ LOCATION	GROSS SQUARE FT.	ASSIGN. SQUARE FT.	GROSS SQUARE FT.	ASSIGN. SQUARE FT.	GROSS SQUARE FT.	ASSIGN. SQUARE FT.
ON CAMPUS						
Owned	8,212,073	N/A*	8,515,852	N/A*	8,813,036	6,175,797
Leased	97,625		47,049		77,305	44,198
Totals	8,309,698	6,087,492	8,562,901	6,081,378	8,890,341	6,219,995
OFF CAMPUS						
Owned	262,728	N/A*	343,972	N/A*	485,123	302,946
Leased	552,727		498,670		385,905	266,636
Totals	815,455	614,135	842,642	579,031	871,028	569,582
ALL SPACE						
Owned	8,474,801		8,859,824		9,298,159	6,478,743
Leased	650,352		545,719		463,210	310,834
Totals	9,125,153	6,701,627	9,405,543	6,660,409	9,761,369	6,789,577

SOURCE: SBCCE Facilities & Equipment Report MM5105
NOTE: This information encompasses facilities under the 24-hour control of the college.

*Assignable square feet not available by owned or leased categories prior to 1987-88. Assignable areas: Sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant except custodial, circulation, mechanical and structural areas.

FACILITIES INVENTORY SUMMARY

Academic Year 1988-89

TOTAL GROSS SQUARE FEET OF FACILITIES

DISTRICT/COLLEGE	ON-CAMPUS		OFF-CAMPUS		ASSIGNABLE SQUARE FEET	
	Owned	Leased	Owned	Leased	On-Campus	Off-Campus
1 PENINSULA	156,595				104,081	
2 GRAYS HARBOR	167,932			5,760	131,947	5,441
3 OLYMPIC	309,012	18,800			239,655	
4 SKAGIT VALLEY	230,635		57,712	5,104	161,744	28,231
5 EVERETT	249,232	15,550	41,200	12,125	206,244	45,534
6 DISTRICT OFFICE				22,688		19,372
SEATTLE CENTRAL	759,241	12,392	46,147		395,515	38,613
SEATTLE NORTH	694,072				401,838	
SEATTLE SOUTH	308,444		79,740	2,500	259,476	72,283
7 SHORELINE	392,086				312,102	
8 BELLEVUE	334,944			41,658	276,231	33,725
9 HIGHLINE	423,132		2,065		323,953	1,124
10 GREEN RIVER	340,633			14,133	255,536	12,781
11 PIERCE	320,365			14,000	187,476	6,908
12 CENTRALIA	167,643				127,251	
13 LOWER COLUMBIA	265,744	18,355		25,933	205,671	10,541
14 CLARK	420,533			21,609	297,942	5,620
15 WENATCHEE VALLEY	209,416	1,505	17,307	6,224	134,358	18,585
16 YAKIMA VALLEY	344,585		10,892	7,282	247,708	11,326
17 DISTRICT OFFICE	37,698		18,432	77,972	28,134	61,177
SPOKANE	613,458		65,508	37,675	477,553	86,420
SPOKANE FALLS	367,980			13,920	273,430	10,596
18 BIG BEND	366,610		69,530		237,806	
19 COLUMBIA BASIN	295,230		13,190		218,367	11,260
20 WALLA WALLA	311,471			39,966	197,016	31,357
21 WHATCOM	49,325		13,200	21,131	37,151	29,305
22 TACOMA	263,506			11,766	197,888	8,246
23 EDMONDS	293,526	3,024	50,200		199,163	17,154
24 SO. PUGET SOUND	119,988	7,679		4,459	84,759	3,983
SYSTEM TOTALS	**8,813,036**	**77,305**	**485,123**	**385,905**	**6,219,995**	**569,582**

SOURCE: SBCCE Facilities Report: MM5105
NOTE: This information encompasses those facilities under the 24-hour control of the college.

Prioritizing Needs

Twenty-four district boards of trustees are responsible for 27 campuses and all off-campus, state-owned facilities. The State Board for Community College Education and the community college system have evolved a fair, objective and workable process for prioritizing the repairs, minor improvements and major projects of all 24 community college districts. Characteristics of proposed minor and major projects are evaluated for each two-year budget and the six-year plan in prioritizing the projects to be recommended to the governor and the legislature. The success of this internal prioritizing of the broad range of college needs is largely dependent upon the continuation of adequate and planned capital funding.

Capital funds are provided in five categories:

- Major Projects: Appropriations for construction of major new facilities or renovations (projects over $500,000). Includes design, construction and equipment purchase costs.

- Minor Improvements: Renovation, additions and alterations costing less than $500,000. The majority of these projects relate to renovation or additions to instructional space, primarily for vocational education, fine arts, and science.

- Repairs: Corrections of failed facility elements or components. Includes repairs of roofs, sealing of exterior walls, repair or replacement of heating/ventilation/air conditioning systems, and replacement of obsolete electrical elements, unpaved walks, and floor coverings.

- SRI (Small Repairs and Improvements): Appropriations allocated to each community college, based on enrollment and facilities, for use in meeting minor facility emergencies, doing repairs or major maintenance, and making minor improvements, amounting to less than 25 cents per square foot of building space per year.

- Preplanning: Money for programming, analysis of alternatives, and schematic design prior to design and construction of major projects.

APPROPRIATIONS OF CAPITAL FUNDS
(Excluding Reappropriations)

COLLEGE	1985-87	1987-89	1989-91
1 PENINSULA		$ 190,188	$ 644,050
2 GRAYS HARBOR	$ 759,290	1,341,478	712,228
3 OLYMPIC	4,820,227	1,454,391	943,003
4 SKAGIT VALLEY	1,731,990	4,236,879	1,191,869
5 EVERETT	5,383,044	9,019,360	471,342
6 DISTRICT OFFICE			
SEATTLE CENTRAL	5,756,054	5,628,295	1,657,591
SEATTLE NORTH	437,088	395,160	761,583
SEATTLE SOUTH	592,635	4,960,205	274,199
7 SHORELINE	3,389,950	589,166	867,846
8 BELLEVUE	881,080	1,574,487	1,706,040
9 HIGHLINE	1,922,833	1,445,315	3,862,818
10 GREEN RIVER	1,166,119	1,022,555	1,179,668
11 PIERCE	6,313,279	6,857,320	891,327
12 CENTRALIA	583,220	619,511	4,963,675
13 LOWER COLUMBIA	1,993,707	1,301,038	1,043,251
14 CLARK	1,654,939	3,663,117	6,957,247
15 WENATCHEE VALLEY	3,159,137	1,201,578	1,917,984
16 YAKIMA VALLEY	2,976,598	1,438,578	3,113,326
17 DISTRICT OFFICE			
SPOKANE	3,583,842	1,375,561	6,379,367
SPOKANE FALLS	1,550,087	1,488,959	6,692,876
18 BIG BEND	311,119	608,673	743,774
19 COLUMBIA BASIN	3,333,369	587,153	909,500
20 WALLA WALLA	1,733,755	3,721,336	3,995,197
21 WHATCOM	5,015,242	249,614	359,151
22 TACOMA	3,105,009	4,100,795	1,314,180
23 EDMONDS	1,341,426	3,670,069	4,624,135
24 SO. PUGET SOUND	867,072	6,956,400	997,577
SUBTOTAL	$64,362,111	$69,697,181	$59,174,795
Other categories:			
SRI FUNDS	$3,040,000	$3,500,000	$4,102,875
PREPLANNING	457,000	497,000	462,330
EMERGENCY FUND	510,000	-0-	-0-
OTHER	-0-	-0-	-0-
PAYMENT TO BPW FOR CONTRACT ADMIN	829,889	1,124,819	1,260,000
SYSTEM TOTALS	$69,199,000	$74,819,000	$65,000,000

SOURCE: SBCCE Finance Division

CAMPUS SIZE IN ACRES BY COLLEGE

Academic Year 1988-89

COLLEGE	ON-CAMPUS		OFF-CAMPUS		TOTAL ACRES	
	Owned	Leased	Owned	Leased	Owned	Leased
1 PENINSULA	75	0	30	0	105	0
2 GRAYS HARBOR	125	0	0	0	125	0
3 OLYMPIC	21	0	0	0	21	0
4 SKAGIT VALLEY	84	0	8	5	92	5
5 EVERETT	33	0	5	0	38	0
6 DISTRICT OFFICE						
SEATTLE CENTRAL	12	0	6	0	18	0
SEATTLE NORTH	48	0	0	0	48	0
SEATTLE SOUTH	87	0	9	0	96	0
7 SHORELINE	82	0	0	0	82	0
8 BELLEVUE	96	0	0	12	96	12
9 HIGHLINE	0	78	0	0	0	78*
10 GREEN RIVER	0	167	5	0	5	167*
11 PIERCE	0	141**	0	85	0	226
12 CENTRALIA	19	0	1	0	21	0
13 LOWER COLUMBIA	33	0	0	1	33	1
14 CLARK	83	0	0	0	83	0
15 WENATCHEE VALLEY	42	0	2	0	44	0
16 YAKIMA VALLEY	30	0	322	1	352	1
17 DISTRICT OFFICE						
SPOKANE	91	10	4	0	95	10
SPOKANE FALLS	123	0	0	2	123	2
18 BIG BEND	154	0	95	0	249	0
19 COLUMBIA BASIN	148	0	0	0	148	0
20 WALLA WALLA	93	0	8	0	101	0
21 WHATCOM	11	0	3	0	14	0
22 TACOMA	144	0	0	0	144	0
23 EDMONDS	95	0	5	7	100	7
24 SO. PUGET SOUND	86	0	0	0	86	0
SYSTEM TOTALS	**1,815**	**396**	**503**	**113**	**2,318**	**509**

SOURCE: SBCCE Financial Division
NOTE: Totals may not add due to rounding.

*Trust lands managed by the Department of Natural Resources (DNR)
**Trust lands owned by the DNR for the Department of Social and Health Services.

IV. FINANCIAL

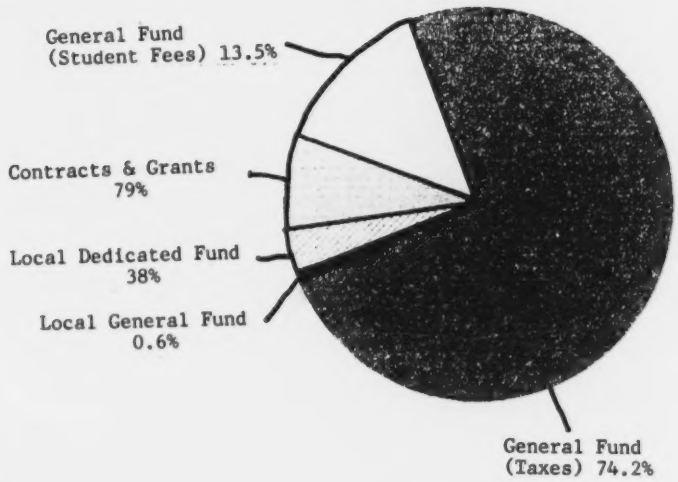
INTRODUCTION TO FINANCE

Source of Revenue

More than 87 percent of community college revenues are derived from the state general fund. Nearly three quarters of the total is from general fund taxes; an additional 13 percent is attributable to student operating fee income which is deposited in the state general fund. The total general fund amount is appropriated by the legislature without regard to source of funds. Student operating fees are shown here to illustrate the financial contribution of students. The amount deposited in 1988-89 is reflected below.

Local funds, which include revenue from interest, student fees for self support courses, miscellaneous fees and instructional enterprises, provide about 4 percent of total revenue. Grants and contracts from federal, state and private sources provide 8 percent of the total.

1988-89 Revenues



Budget Process

The Washington state legislature appropriates funds to the community college system as a whole. The State Board for Community College Education then allocates those funds to individual college districts.

Appropriation Process

The community college system develops a single biennial budget request based on current level spending, plus specific enhancements above the current level. Local college staff, SBCCE staff, local trustees and SBCCE board members participate in the process of developing the budget request. That process begins about one year prior to the request year. The request is submitted to the governor who recommends a community college budget to the legislature. The legislature makes a biennial appropriation to the community college system.

The language in the appropriation bill and published budget notes indicates the funding levels of each specific program and the policy directions given to the community college system by the legislature.

In recent years, the legislature has required the community college system to spend a minimum dollar amount per student. This feature, the Student Quality Standard, is intended to limit enrollment and establish a threshold for a "quality" education.

The governor, the legislature and the Higher Education Coordinating Board use peer comparisons based on funding levels in other states to evaluate funding adequacy of the state's higher education institutions. Faculty salary recommendations for 1987-89 were based on faculty pay at community colleges in the following peer states: Arizona, California, Illinois, Oregon, Maryland, Michigan. More recently, an analysis of 1985-86 peer data for all states with community colleges ranked Washington state 45th in per student funding.

Allocation Process

The State Board for Community College Education allocates operating funds annually. The amount allocated to the system is the total available for each year as indicated by legislative budget notes and detail. Formulas are used to distribute funds to the 24 districts. The formulas include calculations based on various factors (i.e., FTEs, headcount, square footage). Small colleges of 2,500 FTEs or less receive a "small school" adjustment. This adjustment recognizes that operation costs at small institutions are proportionately higher than at larger colleges. The formulas used for allocation are not considered to be expenditure plans.

Limits on Expenditures

Local districts have the authority to determine how to spend their allocations except as limited by the State Board or legislative policy. Current local expenditure authority is limited by enrollment lids and restrictions on salary increases. The legislature's cost per student standard (Student Quality Standard) prevents colleges from significantly over-enrolling. The funded enrollment level for the system in each year of the 1987-89 biennium is 83,300 FTEs. The 1987 legislature restricted the amount of increases in salaries colleges may award to faculty and administrators. The legislature also replaced its former restrictions on expenditures for equipment and instructional support with reporting requirements related to the results of college spending patterns.

Expenditure Categories

Expenditures include the state general fund, grants and local revenue sources such as fees for courses funded exclusively from student fees (student-funded courses). There is no local tax support for Washington community colleges. Expenditures exclude auxiliary enterprise funds such as those used to run the campus book store or cafeteria.

The expenditures are reported by fund, program and element (sub-program), and object (types of things purchased such as salaries, benefits, equipment, and travel). The four funds included are:

State General Fund (001): State tax dollars and student operating fees deposited to the general fund and appropriated by the legislature to the community college system.

Local General Fund (149): Unrestricted local funds consist primarily of interest income earned on student fees by the colleges before the fees are remitted to the state. Also included are general fees and fines imposed by colleges. The legislature reduces state general fund appropriations by an amount equal to assumed local general fund expenditures. (Not Appropriated)

Local Dedicated Fund (148): Consists primarily of fees for student-funded courses not funded by the state; lab, course, and other fees established for specific purposes; and income generated from instructional enterprises, such as food service and auto repair courses. This income is reinvested to support the instructional program. (Not Appropriated)

Grants and Contracts (145): Funds received from governmental or private sources dedicated for specific restricted purposes. Federal grants and contracts, including vocational education funds, make up the major portion of revenues. Also included are revenues from contract courses. (Not appropriated)

Constant Dollar Calculations

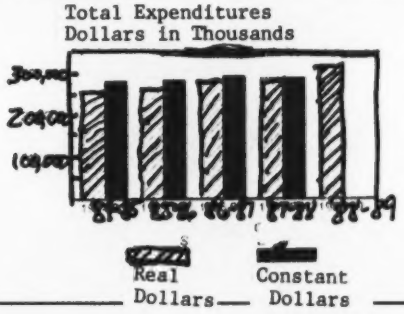
Historical fiscal data is presented both in real and constant dollars. Constant dollars provide a measure of "real" increases or decreases in funding, as opposed to inflationary increases represented by the real dollar value. Constant dollars were calculated using the "implicit price deflator" adjusted to fiscal years rather than calendar years. The following index numbers were used:

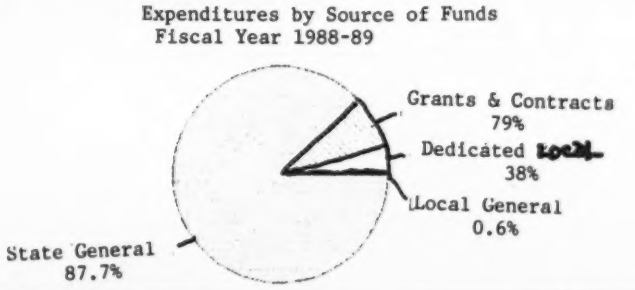
Fiscal Year	Index
1984-85	.865
1985-86	.895
1986-87	.919
1987-88	.958
1988-89	1.000

EXPENDITURES BY SOURCE OF FUNDS

General and Dedicated

The community college system spent $315 million in fiscal year 1989. Constant dollar growth in total state and local funds was 5.4 percent from fiscal 1988 to fiscal 1989. The growth for the same period was much greater (11.3 percent) for dedicated local grants and contracts (19.8 percent). The percent of total expenditures from the state general fund has been declining as colleges serve more students with non-state dollars. Federal vocational expenditures and reimbursements pass through Fund 145, Grants and Contracts, as interagency reimbursements and do not affect fund expenditure totals.





TYPE OF FUNDS	Fiscal Years 1984-85	1985-86	1986-87	1987-88	1988-89
STATE GENERAL (001)					
REAL $	$228,512,772	$238,453,363	$252,095,040	$255,362,305	$276,224,627
CONSTANT $	255,321,533	266,428,339	274,314,516	266,557,730	$276,224,627
% Total	90.2%	90.7%	90.3%	89.2%	87.7%
LOCAL GENERAL (149)					
REAL $	3,707,773	1,406,320	1,389,970	719,740	1,862,614
CONSTANT $	4,286,443	1,571,307	1,512,481	751,294	1,862,614
% Total	1.5%	0.5%	0.5%	0.3%	0.6%
TOTAL STATE & LOCAL (001 & 149)					
REAL $	232,220,545	239,859,683	253,485,010	256,082,045	278,087,241
CONSTANT $	268,463,058	267,999,646	275,826,997	267,309,024	278,087,241
% Total	91.6%	91.2%	90.8%	89.4%	88.3%
DEDICATED LOCAL (148)					
REAL $	7,589,912	8,352,022	9,870,990	10,278,864	11,942,711
CONSTANT $	8,774,465	9,331,868	10,741,012	10,729,503	11,942,711
% Total	3.0%	3.2%	3.5%	3.6%	3.8%
GRANTS & CONTRACTS (145)					
REAL	13,635,876	14,797,527	15,850,963	19,986,076	24,995,811
CONSTANT	15,764,018	16,533,550	17,248,055	20,862,292	24,995,811
% Total	5.4%	5.6%	5.7%	7.0%	7.9%
TOTAL					
REAL $	$253,446,333	$263,009,232	$279,206,963	$286,346,958	$315,025,763
% Change		3.8%	6.2%	2.6%	10.0%
CONSTANT $	$284,146,459	$293,865,064	$303,816,064	$298,900,819	$315,025,763
% Change		3.4%	3.4%	-1.6%	5.4%

SOURCE: Community College Financial Management System
NOTES: Reported data excludes encumbrances.
The base year for the constant dollars is 1988-89. See page 45.

EXPENDITURES BY SOURCE OF FUNDS BY DISTRICT

General and Dedicated

Expenditure patterns by college vary as a result of: college size; faculty mix in terms of part-time/full-time status; program mix and the equipment and consumable costs related to instruction; faculty salary schedules; and the age of the physical plant and related utility and maintenance costs.

Fiscal Year 1989

	GENERAL FUNDS			DEDICATED FUNDS		
DISTRICT/COLLEGE	STATE 001	LOCAL 149	TOTAL 001 AND 149	LOCAL 148	GRANTS AND CONTRACTS 145	GRAND TOTAL
PENINSULA	$ 4,893,343	$ 7,780	$ 4,901,124	$ 6,002	$ 56,099	$ 4,963,225
GRAYS HARBOR	5,180,691	16,003	5,196,694	3,264	88,290	5,288,247
OLYMPIC	10,676,237	911	10,677,148	379,777	474,837	11,531,762
SKAGIT VALLEY	8,428,777	147,311	8,576,088	293,926	1,335,576	10,205,590
EVERETT	11,497,382	114,404	11,611,786	174,976	755,758	12,542,520
DISTRICT 6 (SEATTLE)	37,362,170	551,933	37,914,103	2,513,807	4,397,151	44,825,061
SHORELINE	14,002,270	106,750	14,109,020	510,474	1,154,750	15,774,244
BELLEVUE	12,059,465	163,032	12,222,497	1,843,276	2,063,224	16,128,998
HIGHLINE	14,256,838	46,238	14,303,076	503,292	564,959	15,371,326
GREEN RIVER	12,112,536	39,919	12,152,455	805,406	1,098,269	14,056,131
PIERCE	11,355,526	117,068	11,472,594	384,662	848,520	12,705,777
CENTRALIA	6,356,269	25,163	6,381,432	108,044	1,124,820	7,614,295
LOWER COLUMBIA	7,877,925	43,985	7,921,909	249,419	656,703	8,828,031
CLARK	13,706,232	56,440	13,762,672	391,417	778,431	14,932,520
WENATCHEE VALLEY	6,450,425	61,036	6,511,461	283,959	10,319	6,805,740
YAKIMA VALLEY	9,743,168	8,520	9,751,688	233,300	1,065,848	11,050,836
DISTRICT 17 (SPOKANE)	35,402,226	48,890	35,451,116	1,267,376	2,965,350	39,683,841
BIG BEND	5,478,647	28,084	5,506,731	75,590	656,766	6,239,087
COLUMBIA BASIN	10,647,716	45,514	10,693,230	144,877	108,322	10,946,428
WALLA WALLA	8,412,690	61,621	8,474,311	213,892	160,135	8,848,339
WHATCOM	4,035,140	2,961	4,038,102	1,804	248,746	4,288,652
TACOMA	9,986,399	80,248	10,066,647	614,902	900,932	11,582,481
EDMONDS	9,837,441	63,352	9,900,793	748,454	2,923,316	13,572,563
SOUTH PUGET SOUND	6,465,116	25,449	6,490,565	190,815	558,689	7,240,069
SYSTEM TOTALS	$276,224,627	$1,862,614	$278,087,241	$11,942,711	$24,995,811	$315,025,763

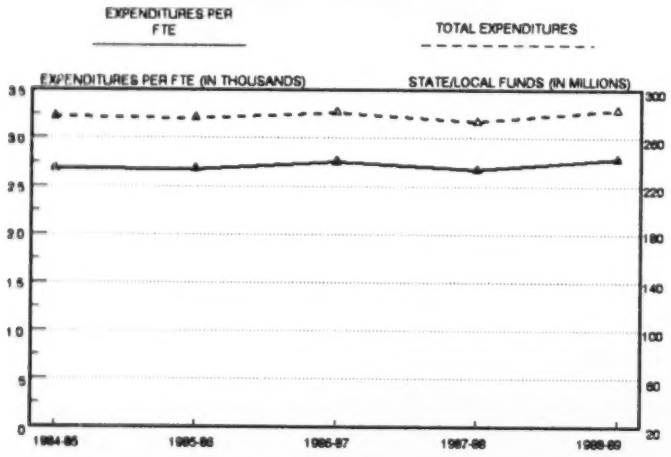
SOURCE: Community College Financial Management System, Data Express Report.
NOTE: Data excludes encumbrances. Funds 001, 148 and 149 include programs less than 100, Fund 145 includes programs greater than 100 and less than 200.

COSTS PER STATE FUNDED FTES

General State and Local -- Funds 001 and 149

In terms of constant dollars per FTE expenditures increase by 3.8 percent from fiscal 1988 to fiscal 1989. The increase was primarily due to faculty raises and increased health care costs for all employees. The fiscal 1989 constant dollar per FTE expenditure is 2.2 percent higher than it was five years ago.

Expenditures in Constant Dollars



Fiscal Years 1985 through 1989

FISCAL YEAR	GENERAL STATE/LOCAL FUNDS (001 & 149) REAL DOLLARS	GENERAL STATE/LOCAL FUNDS (001 & 149) CONSTANT DOLLARS	ACTUAL ANNUAL AVERAGE FTES STATE	STATE/LOCAL FUNDS EXPENDITURES PER FTE REAL	STATE/LOCAL FUNDS EXPENDITURES PER FTE CONSTANT
1984-85	$232,220,545	$268,463,058	83,224	$2,790	$3,225
1985-86	239,859,683	267,999,646	83,555	2,871	3,208
1986-87	253,485,101	275,827,096	84,406	3,003	3,268
1987-88	256,082,045	267,309,024	84,304	3,041	3,174
1988-89	278,087,241	278,087,241	84,392	3,295	3,295

SOURCE: Community College Financial Management System
NOTES: Reported data excludes encumbrances.
The base year for constant dollars is 1988-89.

EXPENDITURES BY PROGRAM

General State and Local -- Funds 001 and 149

For every dollar spent in 1988-89 on direct instruction, libraries and academic support, 17 cents was spent on student services which include counseling, advising, assessment testing, and special programs designed to retain minority students, re-entry women students, students with handicaps. Also, 27 cents went to administration and 20 cents to plant maintenance and operation.

Fiscal Years 1985 through 1989

PROGRAM	1984-85	1985-86	1986-87	1987-88	1988-89
010 INSTRUCTION					
Real $	$127,533,078	$132,827,852	$140,333,768	$140,300,960	$150,426,694
Constant $	146,758,433	148,411,008	152,702,686	146,451,942	150,426,694
% Change		1.1%	2.9%	-4.1%	2.7%
040 PRIMARY SUPPORT SERVICES					
Real $	5,325,276	5,465,500	6,060,227	6,139,828	6,869,150
Constant $	6,156,388	6,106,704	6,594,371	6,409,006	6,869,150
% Change		-0.8%	8.0%	-2.8%	7.2%
050 LIBRARIES					
Real $	10,434,029	10,434,029	11,143,067	11,528,830	12,437,167
Constant $	12,062,461	11,658,133	12,125,209	12,034,269	12,437,167
% Change		-3.4%	4.0%	-0.8%	3.3%
060 STUDENT SERVICES					
Real $	23,732,537	24,195,044	25,477,655	26,444,044	28,789,666
Constant $	27,436,459	27,033,569	27,723,237	27,603,386	28,789,666
% Change		-1.5%	2.6%	-0.4%	4.3%
080 ADMINISTRATION					
Real $	35,462,909	37,208,892	39,064,426	40,639,880	45,430,200
Constant $	40,997,583	41,574,181	42,507,536	42,421,587	45,430,200
% Change		1.4%	2.2%	-0.2%	7.1%
090 PLANT OPERATION & MAINTENANCE					
Real $	29,619,694	29,728,366	31,405,867	31,028,503	34,134,364
Constant $	34,242,421	33,216,051	34,173,958	32,388,834	34,134,364
% Change		-3.0%	2.9%	-5.2%	5.4%
TOTAL REAL $	$232,107,523	$239,859,683	$253,485,010	$256,082,045	$278,087,241
TOTAL CONSTANT $	266,025,313	$266,775,542	$274,844,855	$266,803,585	$278,087,241
CONSTANT $ CHANGE		0.3%	3.0%	-2.9%	4.2%

SOURCE: Community College Financial Management System
NOTES: Reported data excludes encumbrances.

EXPENDITURES BY PROGRAM BY DISTRICT

General State and Local -- Funds 001 and 149
Fiscal Year 1989

DISTRICT/ COLLEGE	010 INSTRUCTION EXPENDITURE	010 INSTRUCTION % TOTAL	040 PRIMARY SUPPORT SERVICE EXPENDITURE	040 PRIMARY SUPPORT SERVICE % TOTAL	050 LIBRARIES EXPENDITURE	050 LIBRARIES % TOTAL
PENINSULA	$ 2,419,498	49.4%	$181,779	3.7%	$ 293,662	6.0%
GRAYS HARBOR	2,495,230	48.0%	177,749	3.4%	227,364	4.4%
OLYMPIC	5,738,895	53.7%	306,558	2.9%	504,909	4.7%
SKAGIT VALLEY	4,621,269	53.9%	361,802	4.2%	476,049	5.6%
EVERETT	6,622,917	57.0%	304,401	2.6%	536,563	4.6%
DISTRICT 6 (SEATTLE)	21,033,771	55.5%	502,107	1.3%	1,683,536	4.4%
SHORELINE	8,409,608	59.6%	200,930	1.4%	736,467	5.2%
BELLEVUE	6,794,505	55.6%	274,957	2.2%	666,322	5.5%
HIGHLINE	7,693,974	53.8%	144,131	1.0%	658,056	4.6%
GREEN RIVER	6,421,786	52.8%	526,130	4.3%	419,510	3.5%
PIERCE	6,153,321	53.6%	853,770	7.4%	427,503	3.7%
CENTRALIA	3,395,200	53.2%	172,068	2.7%	266,083	4.2%
LOWER COLUMBIA	3,869,382	48.8%	455,042	5.7%	273,775	3.5%
CLARK	8,037,168	58.4%	108,437	0.8%	506,557	3.7%
WENATCHEE VALLEY	3,037,158	46.6%	347,554	5.3%	287,259	4.4%
YAKIMA VALLEY	5,575,214	57.2%	53,193	0.5%	348,370	3.6%
DISTRICT 17 (SPOKANE)	20,491,119	57.8%	184,843	0.5%	1,510,284	4.3%
BIG BEND	2,585,974	47.0%	172,529	3.1%	250,641	4.6%
COLUMBIA BASIN	5,871,709	54.9%	253,505	2.4%	490,608	4.6%
WALLA WALLA	4,195,052	49.5%	359,590	4.2%	511,720	6.0%
WHATCOM	1,605,615	39.8%	201,686	5.0%	180,655	4.5%
TACOMA	5,226,644	51.9%	194,284	1.9%	456,615	4.5%
EDMONDS	5,027,979	50.8%	305,095	3.1%	428,025	4.3%
SOUTH PUGET SOUND	3,103,705	47.8%	227,011	3.5%	296,630	4.6%
SYSTEM TOTAL	$150,426,694	54.1%	$6,869,150	2.5%	$12,437,167	4.5%

SOURCE: Community College Financial Management System, Data Express Report
NOTE: Reported data excludes encumbrances

EXPENDITURES BY PROGRAM BY DISTRICT

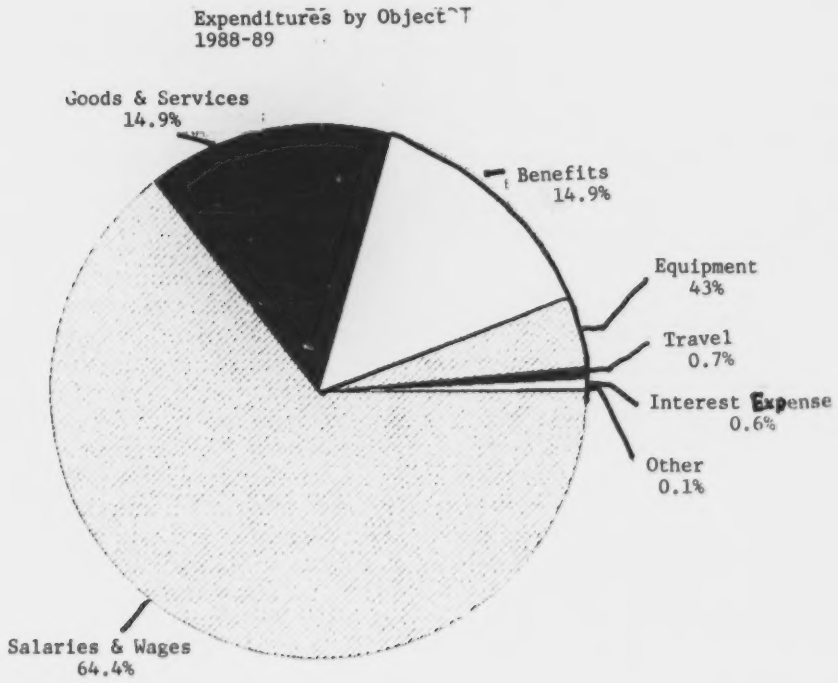
General State and Local -- Funds 001 and 149
Fiscal Year 1989

DISTRICT/ COLLEGE	060 STUDENT SERVICES EXPENDITURE	% TOTAL	080 INSTITUTIONAL SUPPORT EXPENDITURE	% TOTAL	090 PLANT OPERATION AND MAINTENANCE EXPENDITURE	% TOTAL	TOTAL
PENINSULA	$ 469,573	9.6%	$ 925,076	18.9%	$ 611,536	12.5%	$ 4,901,124
GRAYS HARBOR	465,743	9.0%	1,059,926	20.4%	770,681	14.8%	5,196,694
OLYMPIC	1,067,083	10.0%	1,758,870	16.5%	1,300,833	12.2%	10,677,148
SKAGIT VALLEY	906,763	10.6%	1,131,188	13.2%	1,079,017	12.6%	8,576,088
EVERETT	1,220,124	10.5%	1,700,984	14.6%	1,226,797	10.6%	11,611,786
DISTRICT 6 (SEATTLE)	3,705,061	9.8%	6,687,364	17.6%	4,302,263	11.3%	37,914,103
SHORELINE	1,395,392	9.9%	2,080,551	14.7%	1,286,072	9.1%	14,109,020
BELLEVUE	1,556,945	12.7%	1,552,549	12.7%	1,377,219	11.3%	12,222,497
HIGHLINE	1,649,292	11.5%	2,260,521	15.8%	1,897,101	13.3%	14,303,076
GREEN RIVER	1,328,583	10.9%	1,973,097	16.2%	1,483,350	12.2%	12,152,455
PIERCE	890,122	7.8%	1,927,048	16.8%	1,220,830	10.6%	11,472,594
CENTRALIA	663,231	10.4%	1,168,558	18.3%	716,290	11.2%	6,381,432
LOWER COLUMBIA	877,760	11.1%	1,471,373	18.6%	974,577	12.3%	7,921,909
CLARK	1,225,016	8.9%	2,134,138	15.5%	1,751,356	12.7%	13,762,672
WENATCHEE VALLEY	745,728	11.5%	1,341,295	20.6%	752,468	11.6%	6,511,461
YAKIMA VALLEY	1,098,719	11.3%	1,328,109	13.6%	1,348,082	13.8%	9,751,688
DISTRICT 17 (SPOKANE)	3,638,471	10.3%	5,196,160	14.7%	4,430,239	12.5%	35,451,116
BIG BEND	532,582	9.7%	1,046,762	19.0%	918,242	16.7%	5,506,731
COLUMBIA BASIN	986,865	9.2%	1,544,259	14.4%	1,546,283	14.5%	10,693,230
WALLA WALLA	664,038	7.8%	1,360,463	16.1%	1,383,448	16.3%	8,474,311
WHATCOM	668,035	16.5%	910,406	22.5%	471,704	11.7%	4,038,102
TACOMA	1,236,599	12.3%	1,850,048	18.4%	1,102,457	11.0%	10,066,647
EDMONDS	1,032,359	10.4%	1,767,272	17.8%	1,340,062	13.5%	9,900,793
SOUTH PUGET SOUND	765,579	11.8%	1,254,184	19.3%	843,457	13.0%	6,490,565
SYSTEM TOTAL	**$28,789,666**	**10.4%**	**$5,430,200**	**16.3%**	**$34,134,364**	**12.3%**	**$278,087,241**

EXPENDITURES BY OBJECT

General State and Local -- Funds 001 and 149

Salaries and benefits account for the largest expenditure in the community college system (79 percent of all expenditures).



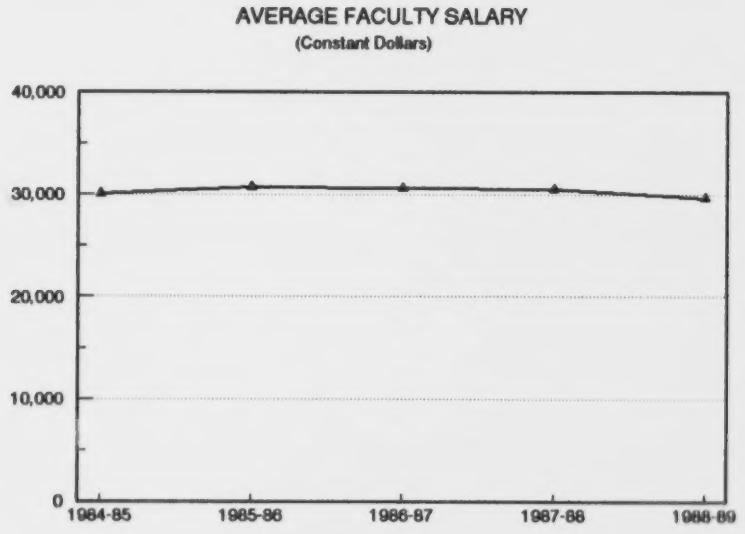
Fiscal Year 1989

Object		Expenditure	Object		Expenditure
B	Salaries & Wages	$188,658,235	N	Grants and Subsidies	11,674
L	Employee Benefits	43,624,366	P/R	Interest Expenses	1,890,419
C	Personal Services	176,901	S	Interagency Reimbursement	(6,645,613)
E	Goods & Services	43,651,436	T	Transfer of Charges	(8,078,946)
G	Travel	2,094,393			
J	Equipment	12,704,375			

NOTE: Payments received from the Department of Corrections are reflected in object "S", interagency reimbursements. See pages 54-55 for definitions of all Object Codes.

FULL-TIME FACULTY SALARY PEER COMPARISON

The average salary for full-time faculty in Washington community colleges was $29,717 in 1988-89. That salary represented a loss in real purchasing power compared 1984-85 salaries.



AVERAGE SALARY

	1984-85	1985-86	1986-87	1987-88	1988-89
REAL $	$26,145	$27,538	$28,198	$29,267	$29,717*
CONSTANT $	30,080	30,769	30,683	30,551	29,717
% CHANGE	-4.0%	2.3%	-0.3%	-.4%	-2.7%

NOTE: Constant dollar amount based on 1988-89.
* Fall 1988 prior to January 1, 1989 salary increase.

The average faculty salary in Washington community colleges was lower than the average for peer colleges.

1988-89 PEER DATA COMPARISON

	AVERAGE SALARY	AVERAGE BENEFITS	AVERAGE TOTAL COMPENSATION
WASHINGTON COMMUNITY COLLEGES	$29,717	$7,777	$37,494
12 PEER STATES	$36,156	$8,151	$44,307

Based on comparisons with the peer colleges, the 1989 legislature authorized faculty salary increases for faculty of 6.2 percent on January 1, 1990 and 6.2 percent on January 1, 1991, on the average.

FEDERAL VOCATIONAL FUNDS

Federal funds for vocational education have increased over the last 10 years -- both in total dollars and dedicated purposes -- $4,520,753 in 1984 to approximately $5,300,000 for 1988-89. The percentage of funds earmarked for specific populations enrolled in vocational programs has increased to 57 percent -- due to a change in emphasis in the federal vocational education law. The Carl Perkins Vocational Education Act of 1984 earmarks fund for: single parent programs, adult training/retraining, criminal offenders, and community-based partnerships with local districts.

Programs under Title II-A use federal funds to purchase materials, supplies, equipment, and to pay for tutors and additional staff for specialized students enrolled in vocational programs. Title II-A includes funding for single parents, sex equity, economically disadvantaged, handicapped, adult training/retraining, and people enrolled in vocational programs at correctional institutions.

Title II-B contains general purpose funds. There are 26 permissible purposes including new programs, guidance and counseling, in-service education for staff, and purchase of tools, equipment and supplies.

Title II-A & B generally require at least a dollar-for-dollar match of state funds to the federal funds.

REQUIRED EXPENDITURES LEVELS*

ACCORDING TO PUBLIC LAW 94-482 and 98-524

Fiscal Year	Subpart 2 Basic Grant	Subpart 3 Prog. Improv.	Total Allocations Subparts 2 and 3
1983-84	$3,975,382	$545,371	$4,520,753
1984-85	3,912,840	546,370	4,459,210
P.L. 98-524	**Title II-A & B**	**Title III**	**Total**
1985-86*	$5,359,142	$210,907	$5,570,049
1986-87*	5,168,450	214,326	5,382,776
1987-88*	5,525,418	236,284	5,761,702
1988-89*	5,087,039	238,374	5,325,413
1989-90**	5,085,837	239,172	5,325,009

SOURCE: State Board for Vocational Education and State Board for Community College Education - Educational Services Division.

* Includes carry-over funds from previous years.
** Basic anticipated tentative allocation, of which 57 percent is specifically earmarked.

FEDERAL VOCATIONAL FUND ALLOCATIONS BY DISTRICT

Federal vocational funds are allocated to college districts using a series of formulas. Colleges submit plans for their allocation before funds are awarded. Most funds must be matched on a dollar-for-dollar basis except those utilized for programs for single parents, sex equity, offenders, consumer and homemaker education, and community-based partnerships with local districts. Federal funds cannot be used for any program for more than three years with the exception of those excluded for programs for disadvantaged, handicapped, adult training/retraining, and people enrolled in vocational programs at correctional institutions.

FINAL ALLOCATION OF FY 1989 FEDERAL VOCATIONAL FUNDS PL 98-524

	TITLE II-A					TITLE II-B	TITLE III	
DISTRICT	HANDICAPPED (92AH)	DISADVANTAGED (92AD/AL)	ADULT EDUCATION (92AA)	SINGLE PARENT (92AS)	SEX BIAS (92AX)	PROG. IMPROVEMENT (92BG)	CONSUMER HOMEMAKING (93BG)	TOTAL ALLOCATION
PENINSULA*	$6,553	$17,690	$13,889	$8,445	$2,548	$21,838	$5,632	$76,595
GRAYS HARBOR*	7,592	21,772	14,873	9,043	2,728	23,385	3,092	82,485
OLYMPIC	6,009	30,511	43,077	26,193	7,902	67,732	6,230	187,654
SKAGIT VALLEY	27,515	30,352	37,083	22,548	6,803	58,306	12,445	195,052
EVERETT	13,140	39,621	40,365	24,543	7,405	63,467	13,656	202,197
SEATTLE	40,164	113,722	151,671	92,221	27,823	238,475	42,311	706,387
SHORELINE	8,430	30,471	35,191	21,398	6,456	55,332	17,183	174,461
BELLEVUE	8,460	28,550	26,733	16,255	4,904	42,033	23,170	150,105
HIGHLINE	23,506	30,360	50,360	30,621	9,238	79,183	10,486	233,754
GREEN RIVER	7,700	33,945	43,053	26,178	7,898	67,693	3,552	190,019
PIERCE*	9,407	19,733	38,448	23,378	7,053	60,452	7,293	165,764
DISTRICT 12*	5,798	18,288	25,813	15,695	4,735	40,586	12,269	123,184
LOWER COLUMBIA*	9,103	35,240	34,416	20,926	6,313	54,113	9,699	169,811
CLARK*	18,754	51,806	58,951	35,844	10,814	92,690	7,322	276,181
WENATCHEE*	5,322	19,369	26,957	16,391	4,945	42,385	0	115,369
YAKIMA*	11,155	37,448	44,822	27,253	8,222	70,475	6,743	206,118
DISTRICT 17*	97,459	177,865	185,610	112,857	34,049	291,838	10,983	910,661
BIG BEND*	2,866	10,371	19,887	12,092	3,648	31,269	6,816	86,949
COLUMBIA BASIN	6,488	37,112	42,730	25,981	7,839	67,185	9,162	196,497
WALLA WALLA*	7,944	27,731	37,434	22,761	6,867	58,859	6,388	167,985
WHATCOM*	8,824	14,335	7,707	4,686	1,414	12,119	6,647	55,732
TACOMA*	14,240	31,922	36,272	22,055	6,654	57,032	313	168,488
EDMONDS	12,633	35,702	34,773	21,143	6,379	54,674	14,103	179,407
SO PUGET SOUND	9,446	27,013	29,202	17,756	5,357	45,915	2,879	137,568
SUBTOTAL	$368,508	$920,929	$1,079,317	$656,263	$197,994	$1,697,036	$238,374	$5,158,421
UNDISTRIBUTED:								
STUDENT LEADERSHIP ORG.			31,309					31,309
WATER/WASTE WATER PROG.						7,200		7,200
PERSONNEL TRAINING						88,480		88,480
CURRICULUM						40,000		40,000
TOTALS	$368,508	$920,929	$1,079,317	$656,263	$197,994	$1,864,025	$238,374	$5,325,410

NOTE: Numbers may not add due to rounding.
* Denotes Economically Depressed Area Based on Public Assistance Data

DEFINITIONS RELATED TO FINANCE

The accounting processes of the community college system are based on generally-accepted governmental accounting principles in accordance with the rules and regulations published by the Office of Financial Management in its Policies and Procedures Manual.

The chart of accounts for the community college system is designed to provide consistency in the coding of all funds within the system. Recording of expenditures is achieved through a hierarchical system of funds, programs, and objects.

Programs

010 Instruction: This program consists of the formal instructional activities provided for students.

040 Primary Support Services: This program consists of activities providing primary support to instruction. The three major elements are academic computing services, ancillary support services, and academic administration.

050 Libraries: This program consists of activities related to the retention and display of educational materials, including library-media staff and materials, needed to support the learning needs of the students.

060 Student Services: This program consists of social and cultural services and institutional management activities related directly to students, but which are not part of formal instruction.

080 Institutional Support: This program consists of activities related to the administration of the functions of the community college, excluding physical plant operations and maintenance.

090 Plant Operation and Maintenance: This program consists of activities related to the operation and maintenance of community college facilities, including utilities, janitorial services, and plant management.

	Objects	Definitions
B.	Salaries & Wages	Amounts paid to employees of institutions and education.
C.	Personal Services	Amounts paid for consulting services rendered by independent contractors.
E.	Goods & services	Amounts expended for all materials and supplies ordinarily consumed or expended within one year.

G.	Travel	Amounts paid to or for employees for lodging and/or subsistence expenses incurred while traveling on official business.
J.	Equipment	Amounts paid for equipment additions and replacements regardless of the period of service or value.
L.	Employee Benefits	Amounts paid as employee benefits.
N.	Grants	Amounts expended for grants and subsidies received from other governmental units
S.	Interagency Reimbursements	Payments received from other agencies for services or materials furnished.
T.	Transfers	The reallocation of budgeted expenditures with in an agency by transfers between budgeted programs and/or capital projects.
P.	Debt Service	Amounts expended for the payment of principal, interest, or other charges related to the various forms of indebtedness.
R.	Capital Outlays	Amounts paid for land and building acquisitions (including construction) and related capital projects charges.

APPENDIX A

Full-Time Undergraduate Student Tuition and Fees

APPENDIX A

FULL-TIME UNDERGRADUATE STUDENT TUITION AND FEES PER QUARTER
REQUIRED BY STATUTE

Washington Public Institutions of Higher Education
Academic Years 1983-84 Thru 1988-89

TYPE OF INSTITUTION	TUITION & FEES	1985-86 & 1986-87 RESIDENT	1985-86 & 1986-87 NON-RESIDENT	1987-88 RESIDENT	1987-88 NON-RESIDENT	1988-89 RESIDENT	1988-89 NON-RESIDENT
Community Colleges	Tuition						
	Building Fee	$42.50	$134.50	$42.50	$134.50	$42.50	$134.50
	Operating Fee	162.00	755.00	180.00	830.00	186.00	859.00
	Services & Activities Fee	28.50	28.50	30.50	30.50	31.50	31.50
		$233.00	$918.00	$253.00	$995.00	$260.00	$1,025.00
Regional Univ & The Evergreen State College	Tuition						
	Building Fee	$25.50	$98.50	$25.50	$98.50	$25.50	$98.50
	Operating Fee	307.00	1,232.00	325.00	1,303.00	338.00	1,354.00
	Services & Activities Fee	71.50	71.50	73.50	73.50	75.50	75.50
		$404.00	$1,402.00	$424.00	$1,475.00	$439.00	$1,528.00
Doctoral/ Research Universities (UW and WSU)	Tuition						
	Building Fee	$40.00	$118.00	$40.00	$118.00	$40.00	$118.00
	Operating Fee	436.00	1,310.00	474.00	1,422.00	494.00	1,483.00
	Services & Activities Fee	59.00	59.00	63.00	63.00	65.00	65.00
		$535.00	$1,487.00	$577.00	$1,603.00	$599.00	$1,666.00

SOURCE: Council for Postsecondary Education
NOTE: The Services & Activities Fees amounts are the maximum a college may charge.

In the state of Washington, the overall charge to students for enrollment in public institutions of higher education is made up of tuition and the services and activities fee. Tuition consists of two fees: the building fee (called the "general fee" prior to 1985), which is dedicated to support capital construction, and the "operating fee," which goes into the state's general fund. Services and activities fees are not budgeted at the state level, but are retained locally and used for student activities and programs.

Tuition and fees are tied to the cost of instruction and will increase "automatically" every year as the cost of education increases.

Since 1977, resident Vietnam-era veterans have been exempted from tuition and fee rate increases.

APPENDIX B

Additional Historical Enrollment Information

APPENDIX B
TABLE B1: QUARTERLY AND ANNUALIZED FTE-STUDENTS BY COURSE INTENT AND FUNDING SOURCE

Academic Years 1974-75 Thru 1976-77

ACADEMIC YEAR	STATE SUPPORTED: ACADEMIC & BASIC SKILLS	STATE SUPPORTED: VOCATIONAL	STATE SUPPORTED: TOTAL STATE SUPP.	CONTRACT SUPPORTED: ACADEMIC & BASIC SKILLS	CONTRACT SUPPORTED: VOCATIONAL	CONTRACT SUPPORTED: TOTAL CONTRACT SUPPORT	STUDENT FUNDED: STUDENT FUNDED	GRAND TOTAL
1974-75								
Summer	8,897	6,655	15,552	744	479	1,223	85	16,860
Fall	40,550	37,078	77,628	1,394	575	1,969	606	80,203
Winter	41,300	37,355	78,655	1,079	806	1,885	584	81,123
Spring	38,262	34,154	72,416	1,134	803	1,937	763	75,116
ANNUALIZED TOTALS	43,003	38,414	81,417	1,450	888	2,338	679	84,434
1975-76								
Summer	11,069	8,538	19,607	1,081	718	1,799	184	21,590
Fall	44,975	40,422	83,397	2,051	1,090	3,141	1,070	89,608
Winter	43,132	38,918	82,049	1,694	1,245	2,939	1,146	86,134
Spring	38,344	34,919	73,263	1,690	1,209	2,899	1,365	77,526
ANNUALIZED TOTALS	45,850	40,932	86,772	2,172	1,420	3,592	1,255	91,619
1976-77								
Summer	9,414	7,521	16,934	1,533	660	2,193	292	19,419
Fall	41,086	38,763	79,849	2,101	1,079	3,180	965	83,993
Winter	40,552	39,082	79,634	1,499	1,053	2,552	1,014	83,201
Spring	37,109	36,346	73,455	1,550	1,204	2,754	1,172	77,381
ANNUALIZED TOTALS	42,720	40,570	83,291	2,227	1,332	3,560	1,148	87,998

NOTES: Data not available by HEGIS Codes of 2500 series (basic skills) prior to 1977-78. Historical data revised to reflect corrections.
Summer and Fall Quarters 1974-75: "Contract Supported" includes MDTA/CETA, PREP, contracted, and any other funding source exclusive of state and ABE funds.

Academic Years 1977-78 Thru 1987-88

ACADEMIC YEAR	STATE SUPPORTED: TRANSFER/ VOCAT. SUPPORT	STATE SUPPORTED: VOCATIONAL	STATE SUPPORTED: BASIC SKILLS/ DEVELOP.	STATE SUPPORTED: TOTAL STATE SUPP.	CONTRACT SUPPORTED: TRANSFER/ VOCAT. SUPPORT	CONTRACT SUPPORTED: VOCATIONAL	CONTRACT SUPPORTED: BASIC SKILLS/ DEVELOP.	CONTRACT SUPPORTED: TOTAL CONTRACT SUPPORT	STUDENT FUNDED: STUDENT FUNDED	GRAND TOTAL
1977-78										
Summer	8,404	7,827	2,443	18,674	314	461	607	1,382	191	20,248
Fall	37,190	39,180	6,918	83,288	961	846	1,182	2,989	1,307	87,583
Winter	36,029	38,896	6,176	81,100	626	760	592	1,978	1,127	84,205
Spring	32,656	35,703	5,577	73,936	793	728	657	2,178	1,157	77,271
ANNUALIZED TOTALS	38,093	40,535	7,038	85,666	898	932	1,012	2,842	1,261	89,768
1978-79										
Summer	8,297	9,451	2,527	20,275	244	358	217	819	448	21,542
Fall	37,181	41,372	6,945	85,498	739	803	360	1,903	1,271	88,671
Winter	34,915	40,996	6,682	82,593	615	746	327	1,688	1,080	85,361
Spring	32,466	37,554	6,194	76,215	536	783	341	1,661	1,146	79,022
ANNUALIZED TOTALS	37,618	43,124	7,450	88,193	714	897	414	2,024	1,315	91,531

(Continued)

TABLE B1: QUARTERLY AND ANNUALIZED FTE-STUDENTS BY COURSE INTENT AND FUNDING SOURCE (Continued)

ACADEMIC YEAR	STATE SUPPORTED				CONTRACT SUPPORTED				STUDENT FUNDED	
	TRANSFER/ VOCAT. SUPPORT	VOCA-TIONAL	BASIC SKILLS/ DEVELOP.	TOTAL STATE SUPP.	TRANSFER/ VOCAT. SUPPORT	VOCA-TIONAL	BASIC SKILLS/ DEVELOP.	TOTAL CONTRACT SUPPORT	STUDENT FUNDED	GRAND TOTAL
1979-80										
Summer	9,055	11,338	4,087	24,480	318	629	289	1,236	547	26,263
Fall	39,578	45,089	8,750	93,417	603	1,082	380	2,065	1,246	96,728
Winter	38,383	43,760	9,364	91,507	540	978	383	1,901	1,037	94,445
Spring	35,768	39,090	9,283	84,141	650	1,376	423	2,448	1,212	87,801
ANNUALIZE										
TOTALS	40,927	46,426	10,495	97,848	703	1,355	491	2,550	1,347	101,745
1980-81										
Summer	10,069	10,840	5,621	26,529	409	955	353	1,717	569	28,815
Fall	41,902	44,423	10,843	97,168	1,038	1,618	900	3,556	1,596	102,320
Winter	39,443	42,503	10,724	92,670	1,044	1,683	626	3,353	1,855	97,878
Spring	36,603	38,144	9,958	84,706	774	1,819	569	3,161	1,951	89,819
ANNUALIZED										
TOTALS	42,672	45,303	12,382	100,357	1,088	2,025	816	3,929	1,991	106,277
1981-82										
Summer	7,228	8,015	2,926	18,169	593	1,036	1,109	2,738	518	21,426
Fall	38,348	37,528	7,154	83,030	1,062	2,423	1,638	5,123	2,765	90,918
Winter	36,416	36,273	6,924	79,612	1,097	2,583	1,768	5,448	2,048	87,109
Spring	35,634	35,025	6,834	77,492	961	2,440	1,607	5,009	2,003	84,504
ANNUALIZED										
TOTALS	39,208	38,947	7,946	86,101	1,238	2,827	2,041	6,106	2,445	94,651
1982-83										
Summer	7,721	7,220	2,594	17,535	791	1,818	1,534	4,144	737	22,415
Fall	37,476	34,727	7,776	79,978	1,185	2,585	1,740	5,510	2,590	88,079
Winter	35,810	34,714	7,041	77,565	1,044	2,654	1,678	5,376	2,206	85,147
Spring	33,224	31,567	6,461	71,252	1,000	2,793	1,589	5,383	1,722	78,357
ANNUALIZED										
TOTALS	38,076	36,076	7,957	82,110	1,341	3,283	2,180	6,805	2,418	91,332
1983-84										
Summer	8,078	7,336	2,752	18,166	1,057	2,015	1,114	4,186	796	23,148
Fall	37,606	33,993	8,067	79,666	1,445	2,536	1,347	5,328	1,995	86,989
Winter	35,500	33,452	8,027	76,978	1,016	2,027	1,347	4,391	1,658	83,027
Spring	33,057	31,155	7,931	72,143	966	2,128	1,121	4,214	1,301	77,658
ANNUALIZED										
TOTALS	38,080	35,312	8,925	82,317	1,495	2,902	1,643	6,040	1,917	90,273
1984-85										
Summer	8,570	7,694	3,476	19,741	774	1,138	941	2,852	928	23,521
Fall	37,385	34,026	9,492	80,904	1,084	2,338	1,123	4,544	1,641	87,089
Winter	35,808	33,707	9,180	78,695	1,141	2,423	1,259	4,823	1,427	84,944
Spring	32,834	29,944	7,560	70,337	1,293	2,840	1,185	5,317	1,342	76,996
ANNUALIZED										
TOTALS	38,199	35,123	9,903	83,225	1,430	2,913	1,502	5,845	1,780	90,849

(Continued)

TABLE B1: QUARTERLY AND ANNUALIZED FTE-STUDENTS BY COURSE INTENT AND FUNDING SOURCE (Continued)

ACADEMIC YEAR	STATE SUPPORTED				CONTRACT SUPPORTED				STUDENT FUNDED	
	TRANSFER/ VOCAT. SUPPORT	VOCA-TIONAL	BASIC SKILLS/ DEVELOP.	TOTAL STATE SUPP.	TRANSFER/ VOCAT. SUPPORT	VOCA-TIONAL	BASIC SKILLS/ DEVELOP.	TOTAL CONTRACT SUPPORT	STUDENT FUNDED	GRAND TOTAL
1985-86										
Summer	8,415	7,354	3,431	19,199	795	1,165	810	2,770	867	22,836
Fall	37,518	34,189	10,194	81,901	1,298	2,223	1,009	4,530	1,470	87,901
Winter	35,625	32,727	9,366	77,717	999	1,834	813	3,645	1,304	82,667
Spring	33,353	30,163	8,335	71,851	896	2,132	1,115	4,142	1,218	77,211
ANNUALIZED TOTALS	38,303	34,811	10,442	83,555	1,329	2,451	1,249	5,029	1,619	90,204
1986-87										
Summer	8,543	7,470	3,981	19,994	874	1,184	741	2,799	1,007	23,799
Fall	38,965	32,657	12,037	83,658	1,497	2,304	1,186	4,987	1,467	90,113
Winter	37,019	32,128	10,289	79,436	1,762	2,568	1,692	6,022	1,394	86,851
Spring	33,576	28,192	8,362	70,129	1,771	2,697	1,511	5,979	1,492	77,600
ANNUALIZED TOTALS	39,367	33,482	11,556	84,406	1,968	2,917	1,710	6,596	1,786	92,788
1987-88										
Summer	8,815	6,612	4,472	19,899	1,229	1,268	660	3,158	1,481	24,538
Fall	39,216	31,543	11,484	82,243	2,048	2,624	1,391	6,063	2,261	90,568
Winter	36,840	30,021	11,725	78,585	2,338	2,532	1,469	6,339	2,169	87,094
Spring	34,208	27,525	10,453	72,185	1,846	2,341	1,445	5,632	2,180	79,997
ANNUALIZED TOTALS	39,693	31,901	12,711	84,304	2,487	2,922	1,655	7,064	2,697	94,065
1988-89										
Summer	8,118	6,218	4,884	19,220	1,853	1,247	1,310	4,411	2,114	25,745
Fall	38,640	30,718	14,123	83,481	2,992	3,093	2,236	8,321	2,953	94,755
Winter	36,868	29,443	12,158	78,469	2,621	3,122	3,017	8,760	2,824	90,053
Spring	34,611	26,989	10,407	72,006	2,725	2,865	2,511	8,101	2,708	82,815
ANNUALIZED TOTALS	39,412	31,123	13,858	84,392	3,397	3,442	3,025	9,864	3,533	97,789

SOURCE: 1977-78 through 1985-86: SBCCE MIS-2 Course Effort Reports
1986-87 through 1988-89: SBCCE Course MIS:SR2101, Version 1
NOTE: Totals may not add due to rounding.

APPENDIX B
TABLE B2: QUARTERLY HEADCOUNT OF STUDENTS
BY FUNDING SOURCE

Washington Community Colleges
Academic Years 1975-76 Thru 1987-88

ACADEMIC YEAR	TRANSFER/VOCATIONAL SUPPORT, VOCATIONAL, & BASIC SKILLS/DEVELOPMENTAL			STUDENT FUNDED	
	STATE SUPPORTED	CONTRACT SUPPORTED	SUBTOTAL	STUDENT FUNDED	GRAND TOTAL
1975-76					
Summer			46,232	1,690	47,922
Fall			151,644	7,742	159,386
Winter			143,832	9,656	153,488
Spring			131,423	11,134	142,557
1976-77					
Summer			42,378	2,321	44,699
Fall	140,824	5,137	145,961	8,603	154,564
Winter	142,229	4,146	146,375	7,396	153,771
Spring	139,285	4,054	143,339	7,832	151,171
1977-78					
Summer	44,417	2,154	46,571	2,879	49,450
Fall	154,892	4,571	159,463	11,605	171,068
Winter	155,687	3,555	159,242	10,015	169,257
Spring	148,696	3,915	152,611	11,784	164,395
1978-79					
Summer	49,161	1,291	50,452	3,408	53,860
Fall	167,628	2,658	170,286	10,636	180,922
Winter	167,428	2,443	169,871	9,622	179,493
Spring	159,256	2,564	161,820	9,587	171,407
1979-80					
Summer	60,507	1,762	62,269	3,727	65,996
Fall	191,529	2,900	194,429	10,270	204,699
Winter	182,921	3,100	186,021	8,946	194,967
Spring	170,862	4,319	175,181	10,382	185,563
1980-81					
Summer	62,754	3,225	65,979	5,554	71,533
Fall	184,391	7,958	192,349	12,433	204,782
Winter	171,897	8,148	180,045	16,783	196,828
Spring	154,046	7,772	161,818	16,141	177,959

(Continued)

TABLE B2: QUARTERLY HEADCOUNT ON STUDENTS BY FUNDING SOURCE (Continued)

ACADEMIC YEAR	TRANSFER/VOCATIONAL SUPPORT, VOCATIONAL, & BASIC SKILLS/DEVELOPMENTAL			STUDENT FUNDED	
	STATE SUPPORTED	CONTRACT SUPPORTED	SUBTOTAL	STUDENT FUNDED	GRAND TOTAL
1981-82					
Summer	42,543	4,435	46,978	5,001	51,979
Fall	138,955	9,093	148,048	21,318	169,366
Winter	130,525	9,280	139,805	16,307	156,112
Spring	133,149	8,567	141,716	16,299	158,015
1982-83					
Summer	35,836	6,130	41,966	5,823	47,789
Fall	123,776	9,174	132,950	20,026	152,976
Winter	120,303	8,952	129,255	18,095	147,350
Spring	113,114	9,389	122,503	15,891	138,394
1983-84					
Summer	36,517	6,369	42,886	6,952	49,838
Fall	125,520	9,265	134,785	18,029	152,814
Winter	121,578	7,352	128,930	15,507	144,437
Spring	117,627	6,905	124,532	13,755	138,287
1984-85					
Summer	39,940	5,007	44,947	7,001	51,948
Fall	129,861	7,855	137,716	15,735	153,451
Winter	128,690	7,663	136,353	13,556	149,909
Spring	115,370	8,894	124,264	12,598	136,862
1985-86					
Summer	38,791	5,344	44,135	5,977	50,112
Fall	130,498	8,144	138,642	14,818	153,460
Winter	123,661	7,237	130,898	13,460	144,358
Spring	116,869	8,256	125,125	12,414	137,539
1986-87					
Summer	40,275	5,586	45,861	6,975	52,836
Fall	134,522	9,524	144,046	14,791	158,837
Winter	128,537	12,052	140,589	13,761	154,350
Spring	114,724	11,546	126,270	14,970	141,240
Annual Unduplicated Count	229,253	26,630	255,883	42,966	298,849

(Continued)

TABLE B2: QUARTERLY HEADCOUNT OF STUDENTS BY FUNDING SOURCE (Continued)

ACADEMIC YEAR	TRANSFER/VOCATIONAL SUPPORT, VOCATIONAL, & BASIC SKILLS/DEVELOPMENTAL			STUDENT FUNDED	
	STATE SUPPORTED	CONTRACT SUPPORTED	SUBTOTAL	STUDENT FUNDED	GRAND TOTAL
1987-88					
Summer	41,527	6,623	48,150	8,519	56,669
Fall	132,838	12,595	145,433	17,845	163,278
Winter	126,780	12,919	139,699	17,286	156,985
Spring	118,329	11,344	129,673	16,234	145,907
Annual Unduplicated Count	226,686	30,445	257,131	50,947	308,078
1988-89					
Summer	40,885	8,485	49,370	9,901	59,271
Fall	135,012	16,409	151,421	21,366	172,787
Winter	127,329	16,262	143,591	21,196	164,787
Spring	119,363	17,151	136,514	21,157	157,671
Annual Unduplicated Count	223,593	41,050	264,643	63,116	327,759

SOURCE: 1975-1986: SBCCE Student Enrollment Report MIS-1:IM1010 and Table 4 for Community Service.
1986-1989: SBCCE Student MIS:SR1101, Version 1

NOTE: Student headcount data by State and Contract funding sources not available prior to Fall Quarter, 1976.

APPENDIX C

List of Statistical Publications

APPENDIX C
LIST OF STATISTICAL PUBLICATIONS

The Academic Year Report, which was previously titled "Factbook," is one of two annual informational and reference publications prepared by the State Board for Community College Education. The second is the Fall Quarter Report, which is published following the conclusion of fall quarter. The table below describes the statistical publications relating to each academic year since 1975-76:

Academic Year 1975-76	1st Publication Containing Data for this Time Period:	Date Published
Fall Quarter 1975 Data	Factbook 1977	Jan. 1977
Academic Year 1975-76 Data	Factbook 1977	
Academic Year 1976-77		
Fall Quarter 1976 Data	Factbook, Addendum A, Student Enrollment, 1976-77	Oct. 1977
Academic Year 1976-77 Data	Factbook, Addendum A, Student Enrollment, 1976-77	
Academic Year 1977-78		
Fall Quarter 1977 Data	Factbook, Addendum A, Student Enrollment, 1977-78	Sept. 1978
Academic Year 1977-78 Data	Factbook, Addendum A, Student Enrollment, 1977-78	
Academic Year 1978-79		
Fall Quarter 1978 Data	Factbook 1979	Feb. 1979
Academic Year 1978-79 Data	Factbook, Addendum A Student Enrollment, 1978-79	Jan. 1980
Academic Year 1979-80		
Fall Quarter 1979 Data	Factbook 1980	Feb. 1980
Academic Year 1979-80	Factbook, Academic Year 1979-80	June 1981

APPENDIX C: LIST OF STATISTICAL PUBLICATIONS (Continued)

Academic Year 1980-81	1st Publication Containing Data for this Time Period:	Date Published
Fall Quarter 1980 Data	Fall Quarter Report 1980	Feb. 1981
Academic Year 1980-81 Data	Factbook, Academic Year 1980-81	Jan. 1982
Academic Year 1981-82		
Fall Quarter 1981 Data	Fall Quarter Report 1981	Mar. 1982
Academic Year 1981-82 Data	Academic Year Report 1981-82	Feb. 1983
Academic Year 1982-83		
Fall Quarter 1982 Data	Fall Quarter Report 1982	Mar. 1983
Academic Year 1982-83 Data	Academic Year Report 1982-83	Dec. 1983
Academic Year 1983-84		
Fall Quarter 1983 Data	Fall Quarter Report 1983	Mar. 1984
Academic Year 1983-84 Data	Academic Year Report 1983-84	Nov. 1984
Academic Year 1984-85		
Fall Quarter 1984 Data	Fall Quarter Report 1984	Mar. 1985
Academic Year 1984-85 Data	Academic Year Report 1984-85	Mar. 1986
Academic Year 1985-86		
Fall Quarter 1985 Data	Fall Quarter Report 1985	Mar. 1986
Academic Year 1985-86 Data	Academic Year Report 1985-86	Oct. 1986
Academic Year 1986-87		
Fall Quarter 1986 Data	Fall Quarter Report 1986	Mar. 1987
Academic Year 1986-87 Data	Academic Year Report 1986-87	Sept. 1987

Academic Year 1987-88	1st Publication Containing Data for this Time Period:	Date Published
Fall Quarter 1987 Data	Fall Quarter Report 1987--Recap	Mar. 1988
Academic Year 1987-88 Data and Fall Quarter 1987 Data	Academic Year Report 1987-88 and Fall Quarter Report 1987	Oct. 1988
Student Survey, Winter 88	Current Student Survey, Winter 1988	Apr. 1988
Academic Year 1988-89		
Fall Quarter 1988 Data	Fall Quarter Report 1988	March 1989
Academic Year 1988-89 Data	Academic Year Report 1988-89	April 1990
Spring 1988 Bachelor's Degree Survey	A Study of the Role of Community Colleges in the Achievement of the Bachelor's Degree in Washington, Operation Report No. 89-1	Jan. 1989
"General" Students	Reasons Why "General" Students Attend Washington Community Colleges, Operation Report No. 89-2	June 1989

Additional information on the Washington community college system may be obtained by contacting the State Board for Community College Education, 319 East Seventh Avenue, FF-11, Olympia, Washington, 98504; telephone (206) 753-3685 or (SCAN) 234-3685. Comments on the content and format of this document would be greatly appreciated.

APPENDIX D

Definitions

APPENDIX D: DEFINITIONS

DEFINITION OF FTE

Student FTE: One full-time equivalent (FTE) student is the equivalent of one student enrolled for 15 credit hours in a quarter. One annual FTE is the equivalent of one student enrolled for 45 credit hours in a year.

Staff FTE: One full-time equivalent (FTE) staff member is defined as follows, based on staff type:

Faculty: Full-time assignment for nine months.

Non-Faculty Exempt Staff: Full-time assignment for 12 months.

Classified Staff: Services are performed on the basis of 40-hours-per-week. An annual FTE is a full-time assignment for 12 months.

DEFINITION OF FULL- AND PART-TIME STATUS

Full-Time Student: A student enrolled for 10 or more credits.

Part-Time Student: A student enrolled for fewer than 10 credits.

Full-Time Faculty: A person paid the full-time rate, regardless of the number of days worked, is considered a full-time faculty or administrator.

Part-Time Faculty: A person who is paid on the part-time salary schedule is part-time. This includes hourly instructors, as well as the instructional effort of classified and non-faculty employees who work beyond their regular workload.

Full-Time, Non-Faculty Exempt or Classified Employees: A person whose services are required on a full-time basis (for a 40-hour work week) for any period from 9 to 12 months is considered full-time.

Part-Time, Non-Faculty Exempt or Classified Employees: A person whose services are required for less than a 40-hour work week.

STAFF TYPE

Moonlight: Assignment in addition to a full-time assignment for faculty and administrative personnel (generally the teaching of evening courses by full-time day instructors).

FUNDING SOURCE

State-Supported: Courses funded completely or in part by legislative appropriations of state funds.

Contract-Supported: Courses funded by grants and contracts with external organizations.

Student-Funded: Courses funded entirely through fees charged to the students enrolled in them.

COURSE INTENT

Academic: Transfer and Vocational Support: Courses which provide the first two years of baccalaureate degree programs and which support vocational programs in such areas as math, science and English.

Vocational: Courses which prepare students for entry-level employment or provide retraining and upgrading for employed adults.

Basic Skills/Developmental Studies: Courses which (1) prepare students for college-level classes, (2) enable them to complete eighth grade (ABE) or high school, (3) help adults to overcome illiteracy, or (4) provide english proficiency to those whose native language is not english.

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